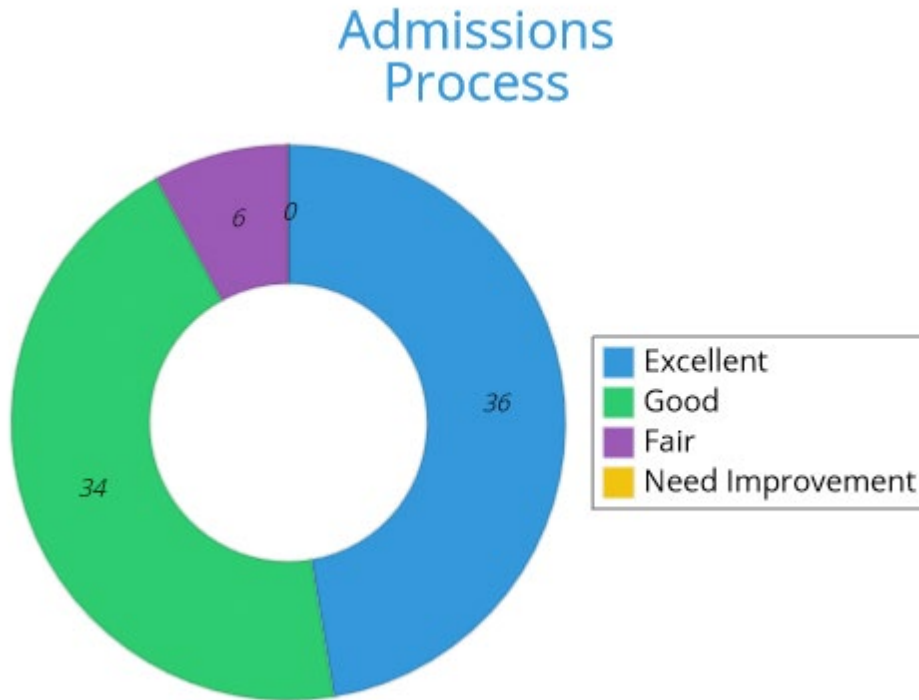


## Student Satisfaction Survey (23-24)



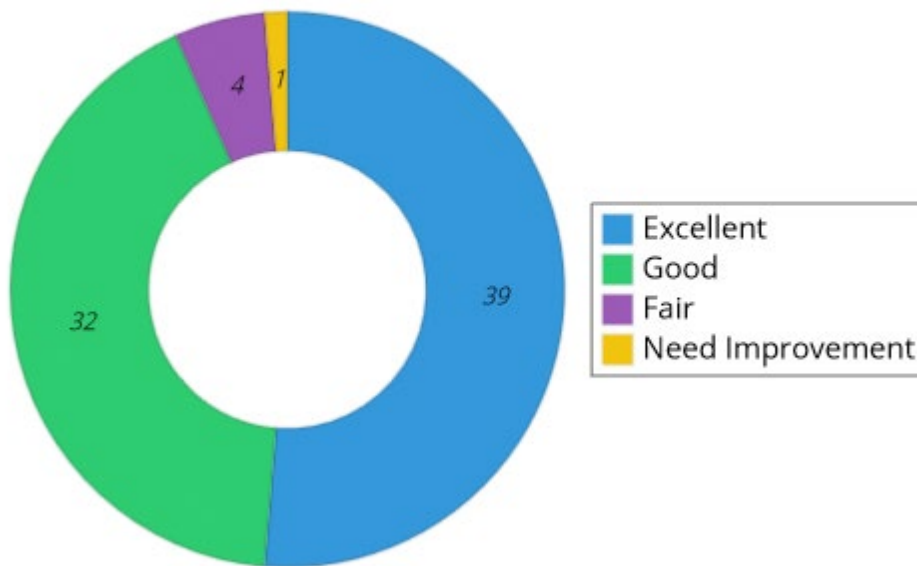
### **Analysis:**

The majority of respondents view the admissions process positively, with a significant portion rating it as either excellent or good. However, there are still concerns highlighted by some respondents, with a few percentages rating it as fair. Addressing these concerns could involve enhancing transparency, fairness, and user-friendliness while aligning the process more closely with the institution's values and goals.

### **Action Taken:**

Simplify application forms and requirements to reduce confusion and make the process more accessible. The admission committee decided to simplify the language be used in forms for providing a criterion

## Quality of Teaching



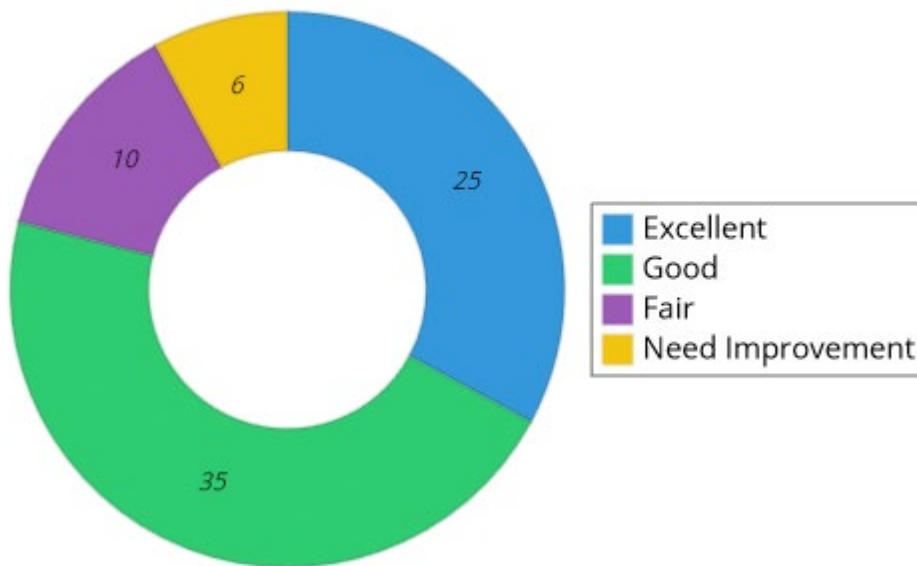
### Analysis:

The feedback on teaching quality reveals a predominantly positive response, with most students rating it as Excellent or Good. This indicates that the overall perception of teaching quality is high, and students are generally satisfied with their learning experiences. A few students rated the teaching as Fair, and a small number indicated that it Needs Improvement. These ratings suggest that while most students are satisfied, there are still areas where teaching methods may not fully meet expectations for a small group of students.

### Action Taken:

Teachers are encouraged to participate in different faculty development programs (FDP) approved by UGC or similar bodies to enhance their teaching skills, incorporate new pedagogical approaches, and stay updated with the latest educational trends and technologies.

## Syllabus Completion



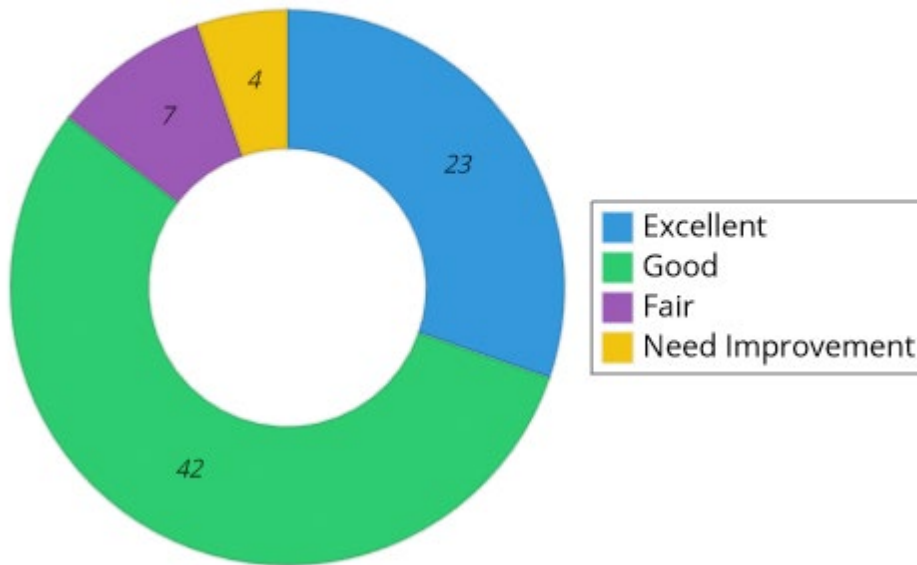
### Analysis:

The feedback on syllabus completion has been analysed, revealing positive responses overall, with a majority of participants expressing satisfaction. Most respondents rated the syllabus completion as Excellent or Good, reflecting confidence in the progress, timely coverage, and effective planning of the curriculum. This suggests that, for a significant portion of the stakeholders, the current strategies and pace of syllabus completion have been well-received. However, a portion of the feedback indicated concerns, as some respondents rated the completion as Fair or in need of improvement. This highlights specific challenges or delays that might have impacted certain subjects or classes. Possible factors contributing to this could include variations in teaching pace, resource availability, or unforeseen disruptions that affected progress in select areas.

### Action Taken:

The feedback underscores the importance of addressing these gaps while maintaining the strengths observed in the majority responses. By identifying the areas where completion may have lagged, efforts can be focused on ensuring uniform progress across all subjects, ultimately improving overall satisfaction.

## Infrastructural Facilities



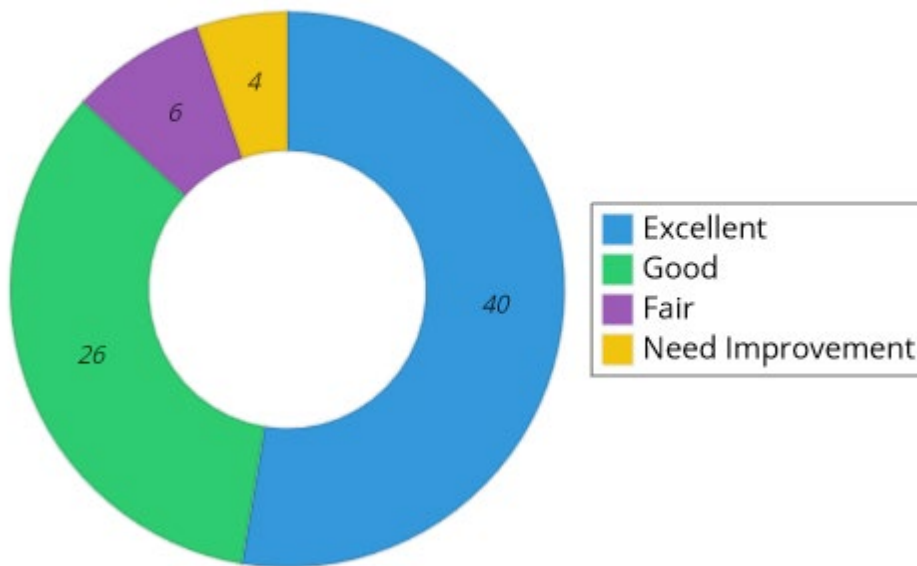
### Analysis:

The feedback on infrastructure has been largely positive, with a significant portion of respondents rating it as excellent or good. This indicates that the existing infrastructure is meeting expectations and providing a satisfactory experience for most users. However, there are some areas that require attention, as a smaller number of respondents have highlighted the need for improvement.

### Action Taken:

Moving forward, efforts will focus on addressing these concerns to ensure consistent performance and enhance overall satisfaction. Specific actions will include maintaining current standards where performance is strong, while identifying and resolving issues in areas flagged for improvement to achieve a higher level of service.

## Library Service



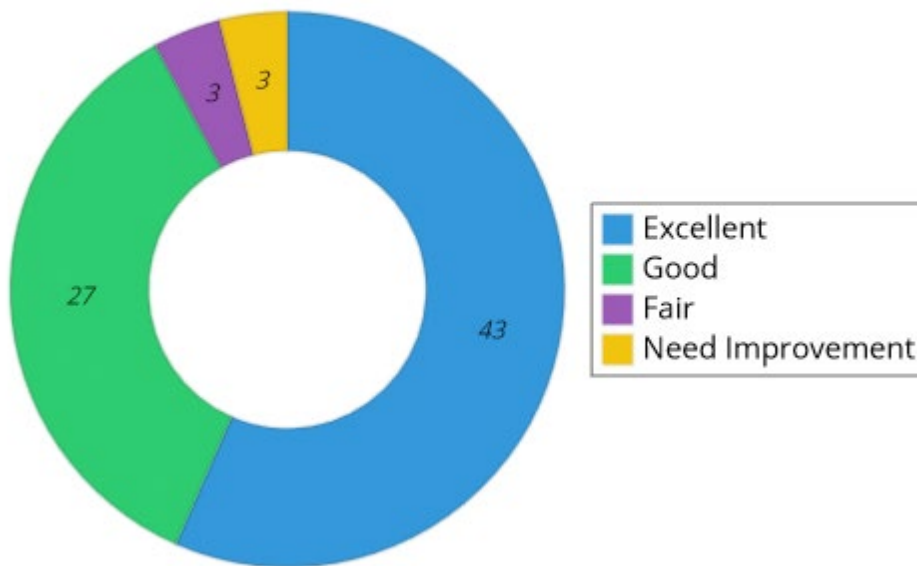
### **Analysis:**

The feedback received for the library services indicates a predominantly positive response, with the majority of users expressing satisfaction. A significant portion rated the service as excellent, while a smaller number described it as good. A few users provided fair ratings, and only a minimal portion highlighted the need for improvement.

### **Action Taken:**

Based on this feedback, actions have been taken to address the areas requiring enhancement. Users who indicated fair experiences or suggested improvements have been carefully considered. Efforts are being made to enhance the overall user experience by streamlining library processes, improving resource accessibility, and addressing any specific concerns raised. Regular monitoring will continue to ensure consistent service quality while building on the positive aspects appreciated by users.

## Office Staff's Help



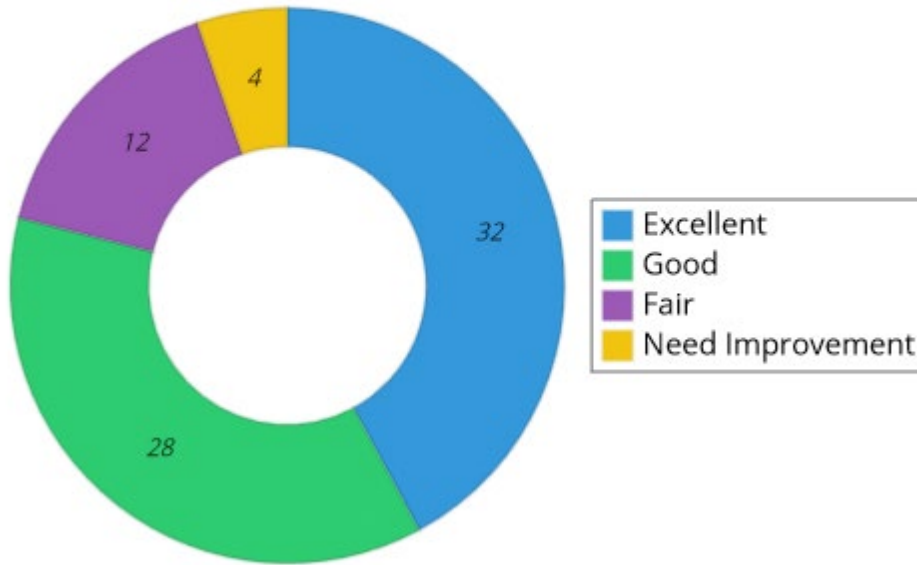
### Analysis:

The feedback for the office staff has been generally positive, with the majority of responses indicating excellent and good performance, while only a small portion reflected fair or areas needing improvement. This suggests that the team is performing well overall, with commendable efforts in delivering quality service and meeting expectations. However, the feedback highlighting fair performance and areas for improvement indicates opportunities to enhance efficiency, communication, or specific aspects of service delivery.

### Action Taken:

To address these areas, additional training sessions will be conducted to strengthen skills and resolve identified concerns. Regular performance reviews and feedback mechanisms will also be implemented to monitor progress and maintain high standards. Furthermore, an open platform for suggestions and support will be encouraged to ensure continuous improvement and better alignment with organizational goals.

## Cultural & Other Activities



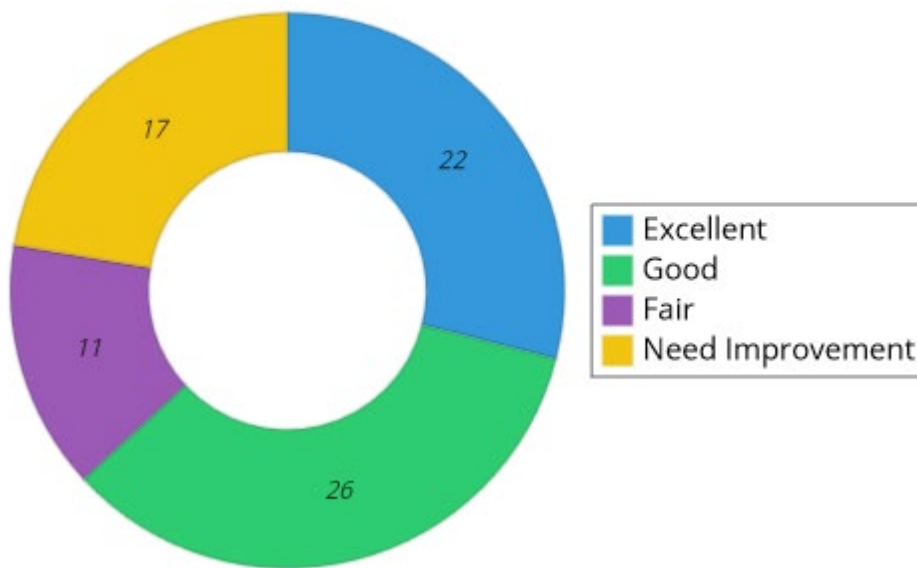
### Analysis:

The feedback received for cultural and other activities has been evaluated, revealing a predominantly positive response from participants. A significant portion of the feedback indicated excellence, while a notable number rated the activities as good. A smaller segment of participants considered the activities fair, and a minimal fraction suggested that improvements are needed.

### Action Taken:

Based on the analysis, efforts will be made to sustain and enhance the quality of activities that were well-received. Suggestions for improvement will be carefully reviewed, and necessary measures will be implemented to address any identified shortcomings. Strategies such as introducing more diverse and engaging programs, gathering specific inputs for refinement, and ensuring better execution will be prioritized to further elevate participant satisfaction in future events.

## Washroom, Common room & Canteen facilities



### Analysis:

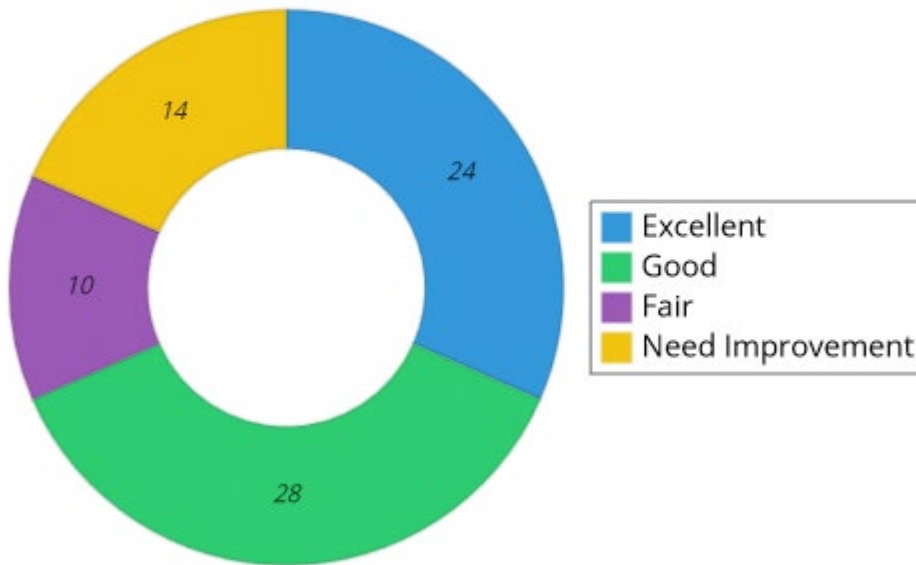
The feedback received for the washroom, common room, and canteen facilities highlights varying levels of satisfaction among users. A significant number of responses rated the facilities as either excellent or good, indicating that the current condition and maintenance of these areas are satisfactory for many. However, a noticeable portion of feedback categorized the facilities as fair or in need of improvement, reflecting concerns about cleanliness, functionality, or overall upkeep. This suggests that while some areas meet user expectations, certain aspects require attention to ensure consistency in quality and user satisfaction.

### Action Taken:

In response to the feedback, immediate steps have been initiated to address the areas requiring improvement. Regular cleaning schedules for the washrooms have been reinforced, and maintenance checks are being conducted to resolve any functional issues. For the common room, efforts are underway to enhance the seating arrangement and ensure the space remains organized and comfortable. In the canteen, hygiene standards have been reviewed, with stricter protocols implemented to maintain cleanliness and food quality. Feedback will continue to be monitored to ensure these actions result in noticeable improvements and align with user expectations.



## Job Placement Facility



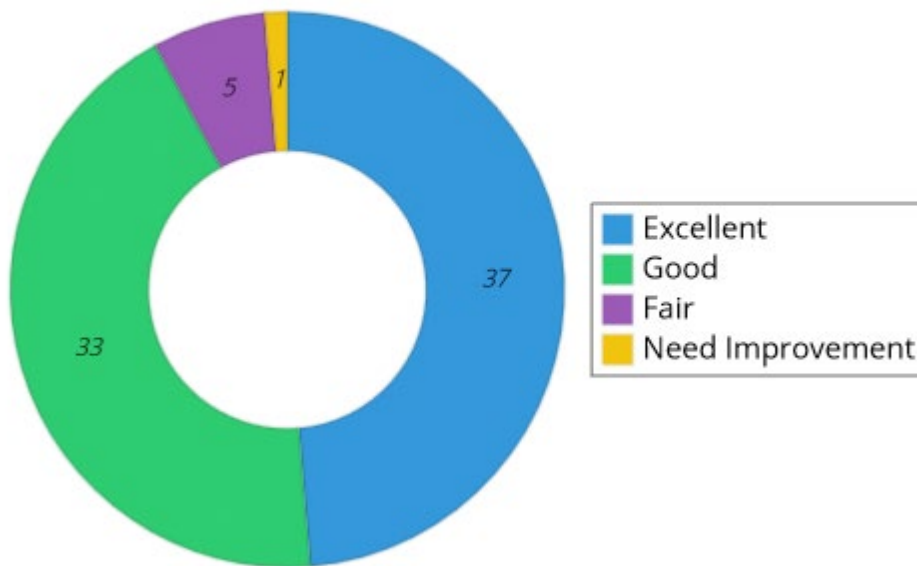
### Analysis:

The feedback on the job placement facility indicates varying levels of satisfaction among respondents. A significant portion expressed positive feedback, with many rating the facility as either excellent or good. However, a smaller segment provided fair ratings, while some respondents highlighted areas that need improvement. This suggests that while the job placement facility is performing well overall, there are specific challenges or gaps that require attention to enhance its effectiveness and meet expectations.

### Action Taken:

To address the concerns raised, several actions have been implemented. Efforts have been made to improve communication between the placement team and participants, ensuring timely updates on job opportunities. Feedback mechanisms are also being strengthened to identify and address specific areas for improvement, ensuring a more seamless and effective job placement process in the future.

## Overall Perception of the College



### Analysis:

The overall perception of the college has been largely positive, as reflected in the feedback received. A significant proportion of respondents rated their experience as excellent, while a considerable number also expressed satisfaction by rating it as good. A small segment of the respondents, however, indicated that their experience was fair, and only a minimal number suggested that improvements are needed. This feedback highlights the institution's strengths in delivering quality education and maintaining a satisfactory campus environment, while also pointing out areas requiring attention.

### Action Taken:

In response to the feedback, measures have been initiated to address the concerns raised by a few respondents. Specific areas for improvement are being identified through further consultations with stakeholders, and targeted efforts are being made to enhance the overall student experience. Existing facilities and academic support systems are being reviewed to ensure they meet the expectations of all students. Continuous monitoring and feedback mechanisms will also be strengthened to maintain high standards and address any issues promptly.