



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		JOGESH CHNADRA CHAUDHURI COLLEGE
Name of the head of the Institution		Pankaj Kumar Roy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03324174622
Mobile no.		9830625703
Registered Email		jccciqac@gmail.com
Alternate Email		jcc_cal@yahoo.com
Address		30, Prince Anwar Shah Road
City/Town		Kolkata
State/UT		West Bengal
Pincode		700033
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Samir Kumar Sinha
Phone no/Alternate Phone no.	03324173042
Mobile no.	9830116524
Registered Email	jccciqac@gmail.com
Alternate Email	jcc_cal@yahoo.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://jogeshchaudhuricollege.org/">http://jogeshchaudhuricollege.org/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://jogeshchaudhuricollege.org/">http://jogeshchaudhuricollege.org/</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77	2005	21-Sep-2005	20-Sep-2010
2	B++	2.79	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	30-Oct-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	24-Dec-2016 1	12
IQAC Meeting	25-Mar-2017	14

	1	
IQAC Meeting	30-Jun-2017 1	12
IQAC Meeting	26-Sep-2016 1	14

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry	Seminar	UGC	2016 1	104000
Economics	Seminar	UGC	2016 2	120000
English, Philosophy, Political Science	Seminar	UGC	2016 2	80000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The IQAC has processed the cases of promotion of seven faculty members under the career advancement scheme (CAS).

16 students of various departments were placed in reputed companies like TCS and ICICI.

3 UGC sponsored seminars and other state and college level seminars have been organized.

The faculty exchange program was undertaken by IQAC in which JCC College and Behala College exchanged their faculties in order to facilitate the teaching learning process.

NAAC Cycle II was completed successfully. The accreditation process took place on 26th, 27th and 28th September 2016. The college was awarded CGPA 2.79 with grade B (Plus Plus).

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Quality initiative of IQAC for promotion of quality culture Significant contribution of IQAC	1. IQAC has set faculty exchange as a best practice of the year and therefore it has caused entering a MOU with a college ( graded A by NAAC) for faculty exchange. 2. IQAC has taken initiative to organize jointly with other departments 3 UGC sponsored seminars with collaboration of external partner institution. 3. As a measure to keep up with faculty empowerment strategy , the IQAC has processed the cases of promotion of as many as seven faculties under the prevalent career advancement scheme (CAS). All the cases have been forwarded to the designated authorities and promotions have been completed. 4. During this year IQAC has promoted, participated and was actively involved in the NAAC second cycle accreditation . The peer team visit took place between 2628 September 2016 and the college was upgraded to B plus plus ( with CGPA 2.79 ) from the first cycle gradation of B plus.
Promote and maintain linkage with institutions for sharing of knowledge, information and research facilities	Seminars, panel discussions, invited talks and exhibition on various topics and issues were organized in collaboration / linkage with various colleges, universities, social and government level bodies , departments.
Develop collaborative activities for faculty exchange	MOU signed with Behala College and the departments of Bengali, Economics,

	History and Philosophy of Jogesh Chandra Chaudhuri College and Behala College exchanged their respective faculties for teaching the students of the co participant college in the MOU.
Augmentation of infrastructure	1. Chemistry and Bio Science departments have been renovated to bring better working condition and environment in their respective laboratory services. 2. Technology upgradation has been done by purchasing new computers. 3. The ground floor of the old building of the college has been thoroughly renovated through construction of floor area at the mezzanine level. This has added additional space to house the accounts department and the media lab of the journalism department at the mezzanine level. Also the renovation has created a ground floor lobby with an well decorated and aesthetic look. 4. Old canteen building has been demolished and a new two storied building construction is in process. 5. The college has proposed the construction of a second gate at the back side of the college to enhance fire and other security in the college. The has work has started.
Technology up gradation	New computers added and Wifi connections with hundred Mbps bandwidth made available in different laboratories, library and staff room.
Campus placement to receive an impetus	The Placement committee has put in greater effort and as a result it has been able to add a new employer (ICICI) in the placement drive. Sixteen students (as against eight in the previous year) of various departments have been placed in Tata Consultancy Services and ICICI .
Capability enhancement of the students	1. The yoga committee of the college has organized yoga and meditation training workshops more frequently and increased number of students, are participating in the workshops. 2. Every department has done mentoring of their students perusing honours courses. 3. Personal counseling has been identified as a very important area to be addressed for capability enhancement of the students. This importance has been felt specially in view of increasing psychological disorders and complications noticed in

	the students of the college. The students welfare committee has emphasized the need of allotment of an earmarked room and hiring of services of professional counselors for effectiveness of the service.
Quality improvement strategy for Research and Development	The college management has decided to provide seed money to the faculty members of Zoology department for conducting research on environmental mapping of trees with special reference to carbon sequestration.
Quality improvement strategy for informal learning	The college has taken informal learning as one best practice for the year. Therefore, efforts has been extended by the faculties of different departments to resort to this for teaching learning .
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
IQAC	14-Dec-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	26-Sep-2016
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2017
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Date of Submission	07-Apr-2017
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>1. The college has a welldesigned office automation system which is being upgraded regularly for generating various student related information .This provides students related information to the management. 2. The college has a computerized accounting system (using Tally software) to supply accounting information. 3. The college</p>
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uses eTax software for all income tax related works to generate all tax related information 4. The college has COSA system to partner with the eGovernance programme of the state government. This will ensure better handling of salary information.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the faculties of Science, Commerce and Arts the annual evaluation system (1+1+1) is being followed. However, in the faculty of commerce the University of Calcutta has recommended the introduction of the CBCS system as per UGC recommendation. Throughout the academic year 2016-17 various syllabus workshops and seminars pertaining to the stream of commerce were organized by the university and by various colleges. The university plans to introduce this system in the faculty of commerce in the academic year 2017-18. This system will be introduced in the faculties of arts and science in the coming years.

Our college has prepared itself towards ably carrying out all the recommendations of the University. In the college a routine was framed keeping in mind the university regulations. Our college starts from 10.30 AM and gets over at 5.30 PM. The college hours are designed in an effort to accommodate the requisite number of classes. Syllabus is evenly distributed among the teachers of each department. The number of classes in each paper is determined keeping in mind the university regulation. In the initial stages of framing the class routine the departmental head submits the details about the number of classes required by each department. On an average all full time teachers are allotted twenty to twenty two classes per week. Part time teachers are allotted twelve to fifteen classes per week. The guest lecturers are allotted classes as per requirements. Students work on and submit projects. The attendance of the students in each class is recorded in the attendance register. Based on the performance in mid-term examination, preparatory test examination and attendance percentage, a student is allowed to sit for the university examination. An academic calendar is provided by the university to the college. Based on the academic calendar of the university the college also designs its own customized institutional calendar. The syllabus in each subject is designed by a Board of Studies of the university and provided to the college. Based on the syllabus provided by the university, syllabus distribution is undertaken, and the teachers prepare teaching plans. The teaching plans are followed by the teachers throughout the academic year, and this helps them to complete their syllabus on time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	01/12/2017	0	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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MVoc	NIL	01/01/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Accounts	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga classes	01/07/2016	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Environment	70
BA	Environment	200
BCom	Environment	150
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Online feedback system was initiated in February 2016. The Parent Teacher Association provides active support to the college. The guardians meet the departments whenever called upon. They provide feedback and suggestions about teaching and other matters. Accordingly, action is taken.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BSc	BSc	316	919	137
BA	BA	459	1654	307
BCom	BCom	335	1547	187
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1625	0	46	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
46	46	10	8	2	10
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are mentored only in Honours course. Students are divided among the teachers of each department. The mentor teacher guides the students under him/her. He/she provides guidance to the students not only on academic matters but also on any other matter if such a requirement arises. Students requiring psychological counseling are referred to the Students Welfare and Counseling Cell. For career counseling, all students are referred to Training and Placement Cell. Parent teacher meetings (PTM) are held after the publication of the midterm/ preparatory test results, where guardians are apprised of their wards' progress. Guidance is provided to the students to enable them to improve their performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
809	46	1:18

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	46	3	6	19

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Lecturer	Nil

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSc	2017	13/04/2017	23/06/2017
BA	BA	2017	13/04/2017	23/06/2017
BCom	BCom	2017	17/04/2017	23/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Three different categories of examinations are held in the college namely, class tests, midterm examinations and preparatory tests. Regular class tests are held in all the departments. Midterm and preparatory test questions are set as per University norms in order to acquaint the students with the question pattern followed by the University. Answer scripts of all college internal exams are evaluated by the teachers following the University norms. Final University answer scripts are evaluated under a system operated directly by the university of Calcutta. However, in some cases e.g. Project work of Commerce students, practical papers of science students and language papers of all students evaluation is carried out by the faculty members themselves jointly with external CU nominated examiners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is provided by the university to the college. Based on the academic calendar of the university the college also designs its own customized institutional calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jogeshchaudhuricollege.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSc	BSc	BSc	72	72	100
BCom	BCom	BCom	132	128	96.96
BA	BA	BA	184	184	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/01/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	nil	nil	Nill	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	nil	nil	nil	nil	Nill
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#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	6.98
International	Political science	1	0
International	English	2	2.07
International	Botany	1	5.83
International	Bengali	1	0
International	Physics	4	1.71
National	Commerce	1	0

National	Zoology	2	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Commerce	6
Bengali	4
Philosophy	1
Political Science	1
Economics	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On the decline of population of house sparrow in urban areas of India	Banani Mandal	Bionotes	2017	0	Zoology	0
ASSESSMENT AND ANALYSIS OF AVENUE TREES IN URBAN KOLKATA : A CASE STUDY	Banani Mandal	J. Environ. Sociobiol	2017	0	Zoology	0
Demonetisation and Its Impact on Indian Economy	Pankaj Kumar Roy	The Management Accountant	2017	0	Commerce	0
EXPLORING TAGORE THROUGH DOCUMENTARIES: A UNIVERSAL MAN WITH MANY	KAIJOL GANGOPADHYAY	LENSIGHT QUARTERLY ACADEMIC JOURNAL OF FILM AND MEDIA (FTII)	2016	0	Bengali	0

FACETS						
Determination of Stability Constant for Charge Transfer Complex or HostGuest Complex in various methods	Avijit Saha	Prajnan O Sadhona	2017	0	Chemistry	0
Heats of dissociation and hydrolysis of Doxycycline hydrochloride and Salbutamol sulphate: A conductometric and pHmetric study	Avijit Saha	International Journal of Current Research in Chemistry and Pharmaceutical Sciences	2016	0	Chemistry	0
Electromagnetically induced transparency in twocolour ultracold photoassociation	Somnath Naskar	J. Phys. B: At. Mol. Opt. Phys	2017	1	Physics	1
Formation of a molecular ion by photoassociative Raman processes	Somnath Naskar	J. Phys. B: At. Mol. Opt. Phys	2016	6	Physics	2
Optical cooling of interacting atoms in a tightly confined trap	Somnath Naskar	Asian journal of Physics	2016	0	Physics	0
Photoassociative cooling and trapping of a pair	Somnath Naskar	Physical Review A	2016	2	Physics	0

of interacting atoms						
Derek Waltcot: Vestiges of colonial past	Sudipta Mondal	Muse India	2017	0	English	0
Caught in between: The case OBI in Achebes no lNo Longer at Ease	Sudipta Mondal	Gnosis	2016	4.147	English	0
CBLinter acting protein kinase 6 negatively regulates immune response to Pseudomonas syringae in Arabidopsis.	Atish sardar	Journal of Experimental Botany	2017	7	Botany	7
Bangla katha Sahitye pr otibadSeli na Hossain	Ujjawla Paik Mondal	SHINJAN	2017	0	Bengali	0
Predominant Role of Women in Military Sectors: A Case Study of Russia before and after Disintegration	Manidipa Mistri	Human Rights International Research Journal	2016	0	Pol. Sc.	0
Gold (II)diacetyl 1,3,5Triaza7phosphadamantane (DAPTA) arylazoimidazole complexes : Synthesis	Prithwiraj Byabartta	INTERNATIONAL JOURNAL OF CURRENT RESEARCH IN CHEMISTRY AND PHARMACEUTICAL SCIENCES	2016	0	: Department of Chemistry, Jogesh Chandra Chaudhuri College	0

and Spectroscopic study.					
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	0	0	NA
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	3	9	0	0
Presented papers	10	28	1	0
Attended/Seminars/Workshops	1	59	4	8
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Army Attachment CampNCC	31 Bengal Bn. NCC	1	5
CATC Camp II	31 Bengal Bn. NCC	1	9
Durga Puja Traffic Control Duty	Kolkata Traffic Police	1	18
CATC Camp I	31 Bengal Bn. NCC	1	4
Yoga Day	31 Bengal Bn. NCC	1	12
Road Safety Week	Kolkata Traffic Police	1	15
HEALTH CAMP	IRIS MULTISPECIALITY HOSPITAL	1	25
ANTI SUPERSTITION	PASCHIM BANGA BIGYAN MANCHA	4	100
BLOCK LEVEL YOUTH PARLIAMENT	NYKS	1	50
WORKSHOP ON DISASTER MANAGEMENT	BHARAT SCOUTS GUIDES	4	100
BLOOD DONATION	ASHOK BLOOD BANK	2	30

CAMP			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat pakhwada	31 Bengal Bn. NCC	Swachh Bharat pakhwada	1	22
BLOOD DONATION	NSS, CU	BLOOD DONATION	2	30
POUSH UTSAV	INFORMATION CULTURAL AFFAIRS DEPT, WB GOV	CULTURAL PROGRAMME	2	6
STATE LEVEL WORKSHOP	CALCUTTA UNIVERSITY	WORKSHOP ON NATIONAL INTEGRATION	2	10
NATIONAL CAMP	NSS, MINISTRY OF YOUTH AFFAIRS SPORTS, GOV. OF INDIA	NATIONAL INTEGRATION CAMP	1	2
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	Mahananda Kanjilala	Nil	1
Faculty exchange	Semanti Banerjee	Nil	1
Faculty exchange	Paramita Banerjee	Nil	1
Faculty exchange	Chandan Kr. Goswami	Nil	1
Research	Somnath Naskar	Nil	365
Research	Ratan Sarkar	Nil	365
Research	Supti Sadhukhan	Nil	365
Research	Joydip Sengupta	Nil	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research



facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Invited lecture	Japanese History	Consulate General of Japan	29/11/2016	29/11/2016	53
Exhibition	Birth of Kolkata and Related Myth	Sabarna Sa ngrahashala	13/08/2016	13/08/2016	100
Panel Discussion	Recent Trends in Juvenile Delinquency.	Kolkata Police, ABP Group	10/09/2016	10/09/2016	180
Seminar	Swami Vivekananda: His Philosophy and Thought on Politics , Society and Literature	Ramakrishna mission institute of culture	10/02/2017	11/02/2017	220
Invited lecture	Stri: Kal aur Aaj	Prabha Kala Bhumi	12/08/2016	12/08/2016	47
Invited lecture	Jansanchar Madhyam	University of Calcutta	03/09/2016	03/09/2016	56
Invited lecture	Renaissance England	Gour Banga University	27/08/2016	27/08/2016	30
Panel Discussion	Union Budget 2017	Anandamohan College, B J College	17/02/2017	17/02/2017	60
Seminar	Globalization and unorganised sector in India	Bethuadahari College	05/01/2017	06/01/2017	100
Seminar	Socioeconomic impact of demonetization	City College, CU	01/12/2016	01/12/2016	70
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
Nil	Nil	Nil	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
107.64	107.64

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Newly Added
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TAILORMADE LIBRARY MANAGEMENT SOFTWARE	Fully	2	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16677	1742900	11857	3370318	28534	5113218
Reference Books	9053	1245033	0	0	9053	1245033
Journals	20	106598	0	0	20	106598

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	74	2	12	0	0	4	6	125	1
Added	11	0	0	0	0	0	0	0	1
<b>Total</b>	<b>85</b>	<b>2</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>125</b>	<b>2</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

125 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1800000	1800000	1760000	1760000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Laboratory: Policies:** 1. Recycling of materials 2. Visiting other laboratories for enrichment and exposure 3. Allowing lab facility for use of other institutions 4. Laboratory safety 5. Transparency in the purchase process of laboratory materials 6. Waste management Procedures 1. The Institute plans to recycle materials wherever possible. 2. We have taken our students for visits to other laboratories (e.g. Indian Association for the Cultivation of Science) to facilitate their enrichment and exposure. 3. Our college laboratories are used as University examination centers and courses under Directorate of Distance Education, Vidyasagar University 4. Mandatory use of aprons, eye protection glasses, hand gloves and fume hoods. Use of fire extinguishers. 5. Purchase process is carried out via ETendering. 6. Negotiations are made with the prospective waste management companies. **Library: Policies:** 1. Ensuring the longevity of books for greater circulation. 2. Maximization of the use of library resources 3. Digitization 4. Regular review and disposal of old and outdated copies of books. **Procedures:** 1. Regular spraying of pesticides. Binding of books. 2. Use of Online Public Access Catalog (OPAC) for searching books. Inter library loan of books (New Alipore College). 3. Introduction of KOHA (under process). 4. Regular meetings are held. As per the decision taken in the meetings, the redundant books

shortlisted by the respective departments are auctioned and the fund thus generated is deposited in the college account. This procedure also frees up space for new books. Sports Complex: Policy: 1. To provide students with proper infrastructure enabling them to develop excellent sporting abilities. This will in turn aid in the development of their body and mind. Procedure: 1. Regular practice sessions at the Calcutta University playground. 2. Regular purchase and replacement (if required) of sports requirement. Computer Policies: 1. E waste management. 2. Uninterrupted Internet accessibility 3. Software and web security 4. Regular maintenance Procedures 1. Quotations are invited from the prospective waste management companies. 2. Installation of LAN and free WiFi in staff room, laboratories and library. 3. Use of genuine software. Installation of antivirus software. 4. AMC for hardware and software. Classrooms Policies: 1. Maintaining cleanliness. 2. Ensuring student comfort (Classrooms with sufficient light, adequate number of fans and ergonomic sitting arrangement.) 3. Enhancing the availability of teaching aids. Procedures 1. Regular cleaning of classrooms. 2. Replacement (if required) and repair of benches/chairs, lights and fans. 3. Repairing of black boards and white boards. Introduction of audio visual equipment such as sound system and projector screen. Introduction of smart class room.

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Minority Scholarship	119	0
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling	20/07/2016	12	JCC College
Yoga	30/01/2016	30	JCC College
Mentoring	18/07/2016	809	JCC College

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2017	NIL	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS and ICICI	120	16	NA	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	20	Commerce	Commerce	VU, CU, ICA, ICS, ICWA	M. Com., MBA, CA, ICWA, CS
2017	3	Education	Education	RBU, CU	M.A.
2017	4	History	History	CU, VU, RBU	M.A.
2017	5	Philosophy	Philosophy	CU, RBU	M.A., B.Ed.
2017	7	Hindi	Hindi	CU, VU, BHU, KU, IGNOU, PU	M.A.
2017	8	English	English	St Xaviers, Cu, JNU, IGNOU	M.A.
2017	1	Economics	Economics	Bengal Institute of Management	MBA
2017	8	Computer Sc.	Computer Sc.	St Xaviers, Cu, Asuthosh College	M.Sc., MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Prize distribution	Institution level	178
Sports	Institution level	151
Chicago Day programme	Institution level	72
Teachers Day programme	Institution level	120
College social programme	Institution level	313
Inter college quiz and debate competition	Institution level	12
Basanta utsav	Institution level	105

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Inter college debate competition of Ministry of youth Affairs and Sports	National	Nil	1	1/ENGA/16/9	Debjyoti Banerjee
2017	POSCO DEBATE in 2017 of Power system operation corporation	National	Nil	1	1/ENGA/16/9	Debjyoti Banerjee

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#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union which is an elected body as per the existing state govt rules looks after the interest of the students. There is provision of including student representative in IQAC and Governing Body.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University of Calcutta designs the course and curriculum. It designs and imparts instructions about methods of disseminating education and also declares the results. However, the work is performed in a decentralized manner through the affiliated colleges. In the college level the governing body holds meeting and then decentralizes education, training and various other activities among the different departments and committees. There is representation of the teachers, non teaching staff and students in the Governing Body. In the IQAC there are representatives form the teachers, students and all other stake holders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1. To create conducive work environment where stake holders of the college work with cooperation, honour and dignity, physical comfort, empowerment, exchange of opinion, participation, peace, enjoyment, welfare measures and encouragement for good works. 2. To take measures and follow practices to achieve the above mentioned goals. These include holding frequent meeting with faculty members. Regular interaction with staff members in different committees and activity centres is ensured. Participation of staff members and students in management bodies, employees cooperative society, Group Insurance Scheme are regularly practiced. Cordial relationship with the students union, organizing staff picnic, social and student's programmes where all employees participate ensure a healthy work atmosphere. Felicitations to wards

	of the staff members for achievements, felicitation of research achievements and other contributions and so on are arranged on a regular basis.
Industry Interaction / Collaboration	The strategy here is not to lose an opportunity of interaction and collaboration. The college has established relationship with a number of companies, training institutes and recruitment agencies for the stated purpose. The aim is to establish industry education interface in order to promote student placement.
Admission of Students	College runs a completely online admission process which is constantly monitored by an active admission committee. All departments are involved in the process by framing respective admission norms. All actions are taken with the prior knowledge and permission of the Governing Body.
Curriculum Development	Calcutta University has board of studies for under graduate colleges. The curriculum is formulated by them, which has to be followed by all affiliated colleges. However, faculties of different departments of our college participate in the curriculum formulation process by attending workshops and exchanging opinion.
Teaching and Learning	<ol style="list-style-type: none"> <li>1. Students are provided with syllabus, instruction materials and teaching plans.</li> <li>2. Regular tutorial classes are organised.</li> <li>3. In order to create interest among the students educational Tours and screening of movies are arranged.</li> <li>4. Departments conduct CBSQ interactive session employing Power Point Presentation.</li> <li>5. Evaluated answers scripts of internal examinations are shown to the students.</li> <li>6. In order to ensure greater amalgamation of knowledge Inter disciplinary classes are held periodically.</li> <li>7. Teaching aid software in college website is used for uploading teaching materials and plans.</li> </ol>
Examination and Evaluation	<ol style="list-style-type: none"> <li>1. Three different categories of examinations are held in the college namely, class tests, midterm examinations and preparatory tests. Regular class tests are held in all the departments. Midterm and preparatory test questions are set as per University norms in order to acquaint the students with the question pattern</li> </ol>



followed by the University. 2. Answer scripts of all college internal exams are evaluated by the teachers on regular basis following the University norms. Final University answer scripts are evaluated by faculty members of other colleges as per University norms. However, in some cases e.g. Project work of Commerce students, practical papers of science students and language papers of all students evaluation is carried out by the faculty members themselves (either partly or fully). 3. Parent teacher meetings (PTM) are held department wise after the publication of the examination results, where guardians are apprised of their wards' progress. Guidance is provided to the students to enable them to improve their performance.

**Research and Development**

The Research Committee of the college monitors, promotes and addresses the issues of research of the stakeholders. The research committee inculcates research orientation. The Ph.D. holders are encouraged to take up post doctoral projects sponsored by U.G.C/DST/DBT and other Govt. and private agencies. On recommendation of the Research Committee seed money is provided to the faculty members for taking up research projects as per decision of the Governing Body . Seed money was provided by the college to the faculty members of the Zoology department for conducting research on environmental mapping of trees with special reference to carbon sequestration. Faculty members are also encouraged to organize seminars and conferences.

**Library, ICT and Physical Infrastructure / Instrumentation**

Quality improvement strategy in this case includes: 1. To restructure the library and equip it with up to date facilities. 2. To provide adequate number of computers at all places of work with necessary maintenance. 3. To acquire adequate laboratory equipments for all labs based departments and major research projects. 4. To create mezzanine floor in the college building (Library, ICT, Mp lab 2) in order to expand the work space.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Finance and Accounts	Staff salaries are processed by the concerned department of the state

government under the E Governance system in which the college is a partner. By this system salaries are calculated and paid with deductions through ECS system into the bank account of the employer.

Student Admission and Support

Online admission is performed on merit basis

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ICT Training Workshop	ICT Training Workshop	29/03/2017	29/03/2017	40	15
2017	Examination workshop for conducting MCQ based exam under CBCS	Examination workshop	31/03/2017	31/03/2017	50	20
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	28/11/2016	17/12/2017	21
Short Term Course	2	03/11/2016	09/11/2016	7
Workshop	1	26/04/2017	02/05/2017	7
Workshop	1	20/05/2017	22/05/2017	3

Winter School	1	05/12/2016	24/12/2016	20
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Cooperative Credit Society	Group Insurance, Cooperative Credit Society	Railway Concession, Fee waiver, Kanyashree, Financial aid to reserve category students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has updated its books of accounts on regular basis. Its external financial audit completed up to 31/3/2017. Internal audits of the college are conducted regularly by external professional bodies and the audit is upto date.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Stakeholders of JCC College	15200	Annual Prize to students for attaining prescribed merit
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

4186919
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organizing parent teacher meetings at regular intervals. 2. Collected feedback help to upgrade and improve the teaching learning process. 3. Regular student attendance monitoring and regulation.
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT training programme conducted for teaching and non teaching staff in
--

which expert services of Prime Infoservice LLP was hired (29/3/2017) 2. Research projects of Dr. Joydip Sengupta and Dr. Banani Mondal under funding WBDST was considered and approved. 3. Three UGC sponsored national level seminars in collaboration with other reputable colleges/ Institutes were considered and approved.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting	26/09/2016	26/09/2016	26/09/2016	14
2016	IQAC Meeting	24/12/2016	24/12/2016	24/12/2017	12
2017	IQAC Meeting	25/03/2017	25/03/2017	25/03/2017	14
2017	IQAC Meeting	30/06/2017	30/06/2017	30/06/2017	12

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Panel Display on Iswar chandra Vidyasagar and his Social Reforms	26/09/2016	26/09/2016	120	80
Exhibition on Iswar chandra Vidyasagar and his Social reforms and his Bengali Primer Barnaparichaya.	26/09/2016	26/09/2016	120	80
Panel Display on Raja Rammohan Roy, Abolition Of Sati System and Todays Domestic	10/05/2016	10/05/2016	80	70

Violence

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar panel has been installed at the college which is operational with effect from 16/2/2017. 33 of power requirement of the college is met by the solar energy and balance is purchased from electricity supply company.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	23/01/2017	1	Drawing Competition for the Slum Children	Environmental Consciousness through drawing of pictures	100
2017	1	1	24/01/2017	1	Cloth Distribution In Slum	Aid provided in the form of winter clothing	130
2017	1	1	25/01/2017	1	Health Camp with Iris Hospital	Health Awareness	100

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
In the process of development	12/12/2016	In the process of development

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	01/10/2016	01/10/2016	30
Anti Superstition Awareness	24/01/2017	24/01/2017	100
Swachh Bharat Pakhwada	07/01/2017	20/01/2017	22
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Ensuring that the college is a plastic free zone 2. Inculcation of the spirit of saving paper within the stake holders. 3. Solar panel has been installed to reduce electricity consumption as well as to sensitize the stakeholders about the importance of conservation of energy. The use of renewable energy will considerably reduce the carbon footprint. 4. "Eco Haat" has been organized in order to promote environmental consciousness through the use of organic and herbal products among the stake holders . 5. Regular campus cleaning initiative is taken by the NSS and NCC under the inspiration of the Swachh Bharat Mission.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Title of the Practice:** Faculty exchange program **Goal:** To enrich the students through exposure to a wide variety of resource persons thereby promoting greater dissemination of knowledge. **The Context:** The stake holders are exposed to diverse resource persons in a bid to ensure their exposure to wide reservoir of varied knowledge. Promotion of intercollege knowledge exchange is the gateway to the greater dissemination of knowledge. All the stake holders involved are benefitted and enriched in the process. **The Practice:** The College aims promote greater dissemination of knowledge. • Faculty exchange program was undertaken by IQAC in which JCC College and Behala College exchanged their faculties in order to facilitate the teachinglearning process. • The participating departments are Bengali, Economics, History and Philosophy. **Title of practice:** To promote informal learning **Goal:** The goal of the practice is to make learning more attractive, interesting and connected to real life situations and practises. **The Context:** The stakeholders are exposed to a teachinglearning process that extends far beyond the conservative traditional methods. The teaching learning process is made more attractive in a bid to draw the students' interests to the curriculum and encourage them to expand their knowledge beyond it. **The Practice:** The College aims to promote informal learning. • Faculties of Arts, Science and Commerce organised educational tours, library visits, visits to reputed research institute (e.g. IACS). • The Department of Hindi organised an audio visual lecture demonstration. • The Department of Bengali arranged for practical demonstration of stage arrangement. • The Department of English arranged classes in informal surroundings amidst nature.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jogeshchaudhuricollege.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Through different gender sensitization programs, observation of Womens Day, the Institution endeavours to promote genders equality. Through various programs and through the observance of the Human Rights Day the institution endeavours to promote empowerment for all. The Institution has organised blood donation programs and has also observed the Aids day. Through such programs the Institution attempts to inculcate empathy and fellow feeling among all.

Provide the weblink of the institution

<https://jogeshchaudhuricollege.org>

### 8.Future Plans of Actions for Next Academic Year

1. To organise workshop on cyber security 2. To organise workshop on media and mass communication 3. To inculcate awareness about the contributions of renowned social reformers. 4. To organise programs aimed at raising awareness about women's issues. 5. To organise programs aimed at raising awareness about the challenges faced by differently abled citizens. 6. To organise visits to sites aimed at raising the environmental consciousness of the stakeholders. 7. To organise IT training programs for students. 8. To inculcate the practice of saving energy among the stake holders. 9. To organise programs aimed at enhancing awareness about road safety. 10. To organise programs aimed at enhancing awareness about pressing health issues.