



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		JOGESH CHANDRA CHAUDHURI COLLEGE
Name of the head of the Institution		Pankaj Kumar Roy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03324174622
Mobile no.		9830116524
Registered Email		jccciqac@gmail.com
Alternate Email		jcc_cal@yahoo.com
Address		30, Prince Anwar Shah Road
City/Town		Kolkata
State/UT		West Bengal
Pincode		700033
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Samir Kumar Sinha
Phone no/Alternate Phone no.	03324173042
Mobile no.	9830116524
Registered Email	jccciqac@gmail.com
Alternate Email	jcc_cal@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jcccollege.ac.in/PDFS/aqar_report_2017-18.pdf
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4. Whether Academic Calendar prepared during the year

if yes,whether it is uploaded in the institutional website: Weblink :	Yes https://jcccollege.ac.in/PDFS/AcademicCalendar.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77	2005	21-Sep-2005	20-Sep-2010
2	B++	2.79	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

30-Oct-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	06-Apr-2019 1	11

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Banani Mandal	Major Project	WBDST	2019 730	3.7
Joydip Sengupta	Major Project	WBDST	2018 730	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. The Sociology Department partnered with the SC, ST, and OBC Cell to present a lecture entitled Honoring the Architect of the Indian Constitution: Dr. Bhimrao Ramji Ambedkar. This lecture aimed to delve into Dr. B R Ambedkars visionary pursuits across socioeconomic, political, and religious domains, illuminating his significant contributions and aspirations. 2. The NSS, collaborating with the IQAC, arranged a comprehensive three month initiative tailored for female students named the Sukanya Project The training was facilitated by the Kolkata Police community police wing, imparting invaluable skills and knowledge. 3. The Geography Department conducted a state level seminar focused on the evolving environment of the Sundarbans, aiming to foster student awareness regarding the impacts of environmental degradation in this region. The seminar explored the significant impacts on plant and animal life in the Sundarbans. 4. To enhance stakeholder productivity, the IQAC, in collaboration with the Students Welfare Committee, curated a session centered on Stress management techniques. 5. The college has established partnerships with prominent entities such as Tata

Consultancy Services, Amazon, and ICICI Prudential Life Insurance Company Ltd for placements. In the academic year 201819, 14 students secured positions at Amazon, 10 at Tata Consultancy Services, and 6 at ICICI Prudential Life Insurance Company Ltd through the institutions placement initiatives.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise programs on health awareness	Yoga courses are offered routinely to improve both physical and mental health of the stakeholders. To commemorate the International Yoga Day, a workshop titled Yoga for everyday was organised by the college
To organise program on social awareness	The Sociology Department, in collaboration with the SC, ST, and OBC Cell, hosted a lecture titled Remembering the Father of the Indian Constitution: Dr. Bhimrao Ramji Ambedkar. To comprehend Dr. B R Ambedkars vision and mission for socioeconomic, political, and religious areas, as well as his accomplishments.
To organise workshops on selfdefence training for women	NSS, in partnership with IQAC, has organised a three month selfdefense training programme for female students called Sukanya project. Kolkata polices community police wing provided the training.
To organise programs aimed at raising awareness about women's issues	In partnership with IQAC, the Womens Cell conducted a cervical cancer awareness program.
To organise programs to raise awareness about womens legal rights	To commemorate International Womens Day, the womens cell organised a presentation on womens law to inform students about the various types of legal protections available to them.
To organise programs aimed at raising consciousness on environmental issues	The department of geography hosted a state level seminar on the changing environment of Sundarban to promote awareness among students about the effects of environmental degradation in Sundarban and its effects on flora and fauna issues.
To organise workshop on stress management	To improve the productivity of stakeholders, IQAC, in partnership with the Students Welfare Committee, organised a session on stress management.

To conduct programs aimed at inculcating a scientific temper	A workshop on teaching science in mother tongue has been organised by Jogesh Chandra Chaudhuri College and Shri Shikshayatan College for inclusiveness and quality learning, as well as to enhance learning outcomes and academic achievement.
To organise programs aimed at raising consciousness about the contribution of social reformers and littérateurs	Swami Vivekananda and Rabindranath Tagores anniversaries are commemorated at Jogesh Chandra Chaudhuri College so that the students may learn about their contributions to culture, society and literature.
To organise programs aimed at the placement of students at prestigious companies	This colleges placement partners include Tata Consultancy Services, Amazon, and ICICI Prudential Life Insurance Company Ltd. During the academic year, 14 students were placed at Amazon, 10 at Tata Consultancy Services, and 6 at ICICI Prudential Life Insurance Company Ltd. through placement programmes.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">General Body</td> <td style="text-align: center;">25-Nov-2023</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	General Body	25-Nov-2023
Name of Statutory Body	Meeting Date				
General Body	25-Nov-2023				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

According to the UGC's proposal, the University of Calcutta has suggested the implementation of the CBCS system in the faculties of Science and Arts. As a result, in the academic year 2018-19, this approach was implemented in the faculties of Science and Arts. The syllabus of the CBCS system differs significantly from that of the previous annual evaluation system (1+1+1). Our college has prepared itself to carry out all of the university's suggestions competently. In the college, a modified routine was designed with the new university requirements for the faculties of Science, Arts, and Commerce in mind. Our college day begins at 10.30 a.m. and ends at 5.30 p.m. The college hours are structured to allow for the required number of classes. The attendance register records the students' attendance in each class. Students' attendance records are also reported to the University online. Hard copies of the aforementioned documents are then submitted to the university. The syllabus is allocated equitably among the teachers in each department. The number of classes in each paper is determined by the number of credit hours required. Students of the Science, Arts, and Commerce departments work on and present projects on assigned topics. The evaluation method also includes group talks, viva voce, and power-point presentations. The project files produced by students document their project effort. The grades acquired by students in internal assessments, tutorials, and practical exams are uploaded to the university examination portal. The university provides the college with an academic calendar. The college creates its institutional calendar based on the university's academic calendar. The curriculum for each course is established by a university Board of Studies and provided to the college. Syllabus distribution is done based on the faculty's strength, and teachers construct lesson plans. Teachers adhere to the teaching plans throughout the academic year, which allows them to complete their syllabus on time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Sukanya KAPU	NIL	27/03/2019	90	0	20

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSW	NA	14/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hons	11/07/2018
BSc	Hons	11/07/2018
BA	Gen	11/07/2018
BSc	Gen	11/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	12/11/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Envs	398
BSc	Envs	143
BSc	Zoology	3
BSc	Botany	3
BCom	Envs	242
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institution actively gathers feedback on its academic performance and overall atmosphere from diverse stakeholders, including students, teachers and parents. This comprehensive feedback is meticulously analyzed using statistical tools to identify key areas that could benefit from improvement. Subsequently, informed actions are taken based on this analysis. The institution then compiles a comprehensive report detailing the feedback outcomes and the implemented measures, making this report accessible to the public via the institutional website. This iterative process not only fosters a culture of continuous improvement but also ensures transparency and accountability within the institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	409	1722	276
BSc	BSc	298	647	111
BCom	BCom	285	926	163
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1507	0	43	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	10	8	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At this college, mentoring stands as a pivotal responsibility for teachers right from the commencement of the academic year. It serves as a guiding force for new students as they transition into the realm of higher education, providing comprehensive insights into course structures, examination protocols, and college regulations. During orientation, teachers extend personalized support, diligently monitor attendance, and uphold a balanced approach that intertwines discipline with empathy. A specialized mentoring program is exclusively available to students enrolled in Honours courses, where they are paired with designated teachers within their respective fields. These mentor teachers serve as guides to their assigned students, offering counsel not only on academic matters but also on a wide array of emerging concerns. For students in need of behavioral support, a dedicated Students Welfare and Counseling Cell is available, while all students have access to the Training and Placement Cell for career guidance. To ensure active involvement, midway through the semester, the college hosts parent-teacher meetings (PTMs) to apprise guardians of their wards progress. Additionally, students receive ongoing guidance aimed at enhancing their overall academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
771	43	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
49	43	6	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Ekta Hela	Assistant Professor	Acted as Judge in hindi Diwas

			Programme in Income Tax Office Patna Government of India
2019	Ekta Hela	Assistant Professor	Judge in State level Declamation Contest organised by NYKS
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2019	26/04/2019	25/06/2019
BSc	BSc	2019	26/04/2019	24/06/2019
BCom	BCom	2019	26/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms in Continuous Internal Evaluation (CIE) at the institutional level involve the implementation of three exam formats within the 1 plus 1 plus 1 system: midterms and selection tests (both theoretical and practical), and regular departmental evaluations. To ensure alignment with university standards, questions for midterms and preparatory tests adhere to the Universitys frame work. Under CBCS courses, internal, tutorial and theoretical exams follow guidelines set by the undergraduate Board of Studies (UGBOS) in each department. Faculty assess project work and internal exam answer sheets, while the University of Calcutta (CU) management oversees the evaluation of final university response scripts. Additionally, faculty collaborate with CU-appointed examiners for specific evaluations, such as language papers, practical exams for science students, and project work for arts and commerce students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly follows both the academic calendar of the University of Calcutta and develops its own schedule aligned with the universitys framework for conducting examinations and related activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jccccollege.ac.in/PDFS/POsPSOsCO018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

BA	BA	BA	165	96	59
BSc	BSc	BSc	73	64	88
BCom	BCom	BCom	260	258	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jcccollege.ac.in/PDFS/SatisfactionSurvey18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	WBDST	7	3.7
Major Projects	730	WBDST	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	14/01/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	05/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	3	0
International	Physics	2	4.4
International	Electronics	2	7.45
International	Zoology	1	0
International	Economics	1	0.9
International	Computer Science	1	0
National	Botany	1	0.9
International	Geography	1	2.6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	2
Hindi	1
Electronic Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dynamic of channel potholes on Precambrian geological sites of Chhota Nagpur plateau, Indian peninsula: applying fluvio-hydrological and geospatial techniques	Sumana Bhattacharjee	SN Applied Sciences	2019	22	Jogesh Chandra Chaudhuri College	20
Engineered polymeric iron oxide nanoparticles as potential	Ratan Sarkar	Journal of Magnetism and Magnetic Materials	2019	56	Jogesh Chandra Chaudhuri College	54

drug carrier for targeted delivery of docetaxel to breast cancer cells						
A spring network simulation in three dimensions for designing optimal crack pattern template to fabricate transparent conducting electrodes	Supti Sadhukhan	Bulletin of Materials Science	2018	9	Jogesh Chandra Chaudhuri Coll	8
Graphene and its derivatives for Analytical Lab on Chip platforms	Joydip Sengupta	TrAC Trends in Analytical Chemistry	2018	74	Jogesh Chandra Chaudhuri Coll	70
Substrate free synthesis of graphene nanoflakes by atmospheric pressure chemical vapour deposition using Ni powder as a catalyst	Joydip Sengupta	Bulletin of Materials Science	2018	12	Jogesh Chandra Chaudhuri Coll	10
Biometric Authentication Using Fusion of Ear and	Rafiqur Rahaman	International Journal for Research in Enginee	2019	0	Jogesh Chandra Chaudhuri College	0

Finger Knuckle Feature		ring Application and Management				
On the Relationship between the Nominal Exchange Rate and Export Demand in India	Bipradas Rit	South Asian Journal of Macroeconomics and Public Finance	2018	12	Jogesh Chandra Chaudhuri College	11
Decoding and Relay of Calcium Signals by CBL-CIPK Module in Plants	Atish Sardar	Proceedings of the Indian National Science Academy	2018	0	Jogesh Chandra Chaudhuri College	0
Identification Regimes in Post Colonial India and East Pakistan: Perspectives from the Bengal Borderland (1947-55)	Jigme Wangdi	CLIO	2019	0	Jogesh Chandra Chaudhuri College	0
Temporal diversity of urban butterflies : A case study in the campus of Ramakrishna mission Vivekananda centenary College, Rahara, West Bengal	Banani Mandal	The Pharma Innovation Journal	2018	0	Jogesh Chandra Chaudhuri College	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

Engineered polymeric iron oxide nanoparticles as potential drug carrier for targeted delivery of docetaxel to breast cancer cells	Ratan Sarkar	Journal of Magnetism and Magnetic Materials	2019	10	54	Jogesh Chandra Chaudhuri College
A spring network simulation in three dimensions for designing optimal crack pattern template to fabricate transparent conducting electrodes	Supti Sadhukhan	Bulletin of Materials Science	2018	8	8	Jogesh Chandra Chaudhuri College
Graphene and its derivatives for Analytical Lab on Chip platforms	Joydip Sengupta	TrAC Trends in Analytical Chemistry	2018	13	70	Jogesh Chandra Chaudhuri College
Substrate free synthesis of graphene nanoflakes by atmospheric pressure chemical vapour deposition using Ni powder as	Joydip Sengupta	Bulletin of Materials Science	2018	13	10	Jogesh Chandra Chaudhuri College

a catalyst						
Decoding and Relay of Calcium Signals by CBL-CIPK Module in Plants	Atish Sardar	Proceedings of the Indian National Science Academy	2018	2	2	Jogesh Chandra Chaudhuri College
On the Relationship between the Nominal Exchange Rate and Export Demand in India	Bipradas Rit	South Asian Journal of Macroeconomics and Public Finance	2018	0	13	Jogesh Chandra Chaudhuri College
Dynamic of channel potholes on Precambrian geological sites of Chhota Nagpur plateau, Indian peninsula: applying fluvio-hydrological and geospatial techniques	Sumana Bhattacharjee	SN Applied Sciences	2019	16	20	Jogesh Chandra Chaudhuri College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	4	0	0
Attended/Seminars/Workshops	3	3	7	5
Resource persons	0	1	7	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Tree Plantation	KMC Ward 10	1	21
Road safety Week	Kolkata Police	1	14
Yoga Day	31 Bengal Bn. NCC	1	178
CATC Camp	31 Bengal Bn. NCC	1	35
Stress Managemet Workshop	Jadavpur University	1	111
Durga Puja Traffic Control Duty	Kolkata Traffic Police	1	22
Workshop on Road Safety First-Aid	MASH NGO	1	22
Handicraft training for underprivileged children	International Institute of Professional Education Research (IIPER)	4	20
Dengue Awareness camp	Anjuman Ara Primary Vidyalaya	6	18
Youth Mela on Gender Equality	Swayam	4	23
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Debate competition on hindi Diwas Programme	Judge	Government of India	0
State level Declamation Contest	Judge	NYKS	42
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Issue	SWAYAM	Youth Mela on Gender Equality	4	20
Swachh Bharat	31 Bengal Bn NCC	Cleaning of Maidan area	1	14
Locality cleaning	NSS and KMC Ward 10	Locality cleaning	1	20
Health awareness	NSS and Community Development Committee	Dengue awareness	6	18

Relief Fund	NSS	We stand for Kerala	4	100
Road Safety and First Aid	MASH NGO	Workshop on Road Safety	1	22
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Ratan Sarkar	Nil	365
Research	Joydip Sengupta	Nil	365
Research	Banani Mondal	WBDST	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Self Defense for Girl Students	Sukanya Project	Kolkata Police Wing	27/03/2019	27/06/2019	20
MoU	Academic collaboration	Dinabandhu Andrews College	12/02/2019	31/07/2019	87
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dinabandhu Andrews College	12/02/2019	Academic collaboration	87
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.15	16.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Tailor Made Library Management software	Partially	1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28906	5240729	245	68771	29151	5309500
Reference Books	9053	1084504	0	0	9053	1084504
Journals	19	58250	0	0	19	58250
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	14/05/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	85	2	12	0	0	4	6	250	0
Added	0	0	0	0	0	0	0	0	0
Total	85	2	12	0	0	4	6	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.75	2.81	17.4	13.32

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Policies: 1. material recycling and 2. visits to other laboratories for enrichment and exposure. 3. Allowing other universities to use laboratory facilities 4. Laboratory safety 5. Transparency in the laboratory material purchasing procedure 6. Waste disposal 7. Informing students about the measures that must be taken in an emergency. **Procedures** 1. The Institute intends to recycle materials as much as feasible. 2. To enrich and expose our students, they are taken to various laboratories. 3. Our college laboratories are used as University examination centres and for courses offered by Vidyasagar University Directorate of Distance Education. 4. The usage of aprons, eye protective glasses, hand gloves, and fume hoods is recommended. 5. The purchase is implemented through E Tendering and College website 6. Contracts are negotiated with prospective waste management companies. 7. Placing signboards in strategic locations to alert students to an emergency scenario. **Library:** 1. Ensuring the longevity of books to increase circulation. 2. Making the most use of library resources 3. Computerization 4. Periodic review and disposal of old and out-of-date book copies. 5. Maintaining a proper reading environment in the library. 6. Ensuring that the book is returned on schedule and in acceptable condition. **Procedures:** 1. Regular pesticide treatment is carried out. 2. Use of OPAC (Online Public Access Catalogue) for book searches 3. KOHAs introduction (under process). 4. Regular meetings take place. According to the decisions made in the meetings, the departments selected redundant books are discarded. This process makes room for new books. 5. Discussions in the library are to be kept in a low voice out of consideration for other patrons. 6. When in the library, cell phones must be put on mute. 7. Food is not permitted in the library. 8. A fine is imposed for late returns and book damage or loss. **Sports Complex: Policy:** 1. To provide students with proper infrastructure enabling them to develop excellent sporting abilities. This will in turn aid in the development of their body and mind. **Procedure:** 1. Regular practice sessions at the Calcutta University playground. 2. Regular purchase and replacement (if required) of sports requirements. **Computer Policies:** 1. E-waste management. 2. Uninterrupted Internet accessibility 3. Software and web security 4. Regular maintenance **Procedures** 1. Quotations are invited from the respective waste management companies. 2. Installation of LAN and free Wi-Fi in the staff room, laboratories and library. 3. Installation of antivirus software. 4. AMC for hardware and software. **Classrooms Policies:** 1. Maintaining cleanliness. 2. Ensuring student comfort (Classrooms with sufficient light, adequate number of fans and ergonomic sitting arrangement.) 3. Enhancing the availability of teaching aids.

Classrooms Policies: 1. Maintaining cleanliness. 2. Ensuring student comfort (Classrooms with sufficient light, adequate number of fans and ergonomic sitting arrangement.) 3. Enhancing the availability of teaching aids. Procedures 1. Regular cleaning of classrooms. 2. Replacement (if required) and repair of benches/chairs, lights and fans. 3. Repairing of black/white/green boards. Introduction of audio-visual equipment such as sound system and projector screen. Introduction of the smart classroom.

<https://jcccollege.ac.in/PDFS/Policies%20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Concession	22	11963
Financial Support from Other Sources			
a) National	Multiple (Aikyashree, Kanyashree (K1, K2, SC, OBC-A, OBC-B, Minority, Sw Vivekananda Scholarship)	106	Nil
b) International	-	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	18/07/2016	771	Subject departments
Yoga and Meditation	19/01/2016	46	Yoga Committee
Personal Counselling	20/07/2016	7	Students Welfare Committee

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	0	170	0	30

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Amazon India, ICICI Prudential Life, Tata Consultancy Services	170	30	Concentrix	7	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA Bengali Honours	Bengali	University of Calcutta	Master of Arts in Bengali
2019	2	BA Bengali Honours	Bengali	Rabindra Bharati University	Master of Arts in Bengali
2019	1	BA History Honours	History	University of Calcutta	Master of Arts in Modern History
2019	1	BA English Honours	English	Jadavpur University	PG Diploma in Journalism and Mass Communication
2019	1	BSc in Chemistry	Chemistry	NSHM under WBUT	MSc in Physics
2019	1	BSc in Physics	Physics	Jadavpur University	MSc in Physics
2019	1	Payel Yadav	Economics	Nil	Masters of Business Administration
2019	1	Tirtha Bal	B.Sc General	Benaras Hindu University	M.sc in Botany

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bangla Bhasha o Bigyan Chorcha, JCCC in collaboration with Shri Shikshayatan College (01.09.2018)	National Seminar	100
Invited Lecture: Divided Bengal: Border Issues Peoples Reality, by Md Ghulam Rabbani, Associate Professor of History, Jahangir Nagar University, Dhaka	Institution	40
National Service Scheme Special Camp (21.12.18 - 28.12.18)	Institution	200
Annual Cultural Programme organised by Students Union Leadership (27.02.19)	Institution	300
Stress Management Workshop, Students Welfare Committee IQAC (25.02.2019)	Institution	111
Seminar: Changing Environment of Sunderban, by Dept. of Geography, in collaboration with Purbasha Eco Helpline Society (28.02.19)	State Level	130
Lecture, Womens Laws, organised by Womens Cell (08.03.19)	Institution	40
Workshop on, UN Sustainable Development Goals: Vision 2030, Dept of Sociology, Dept of Mass Comm and Journalism, Rupantaran Foundation (12.03.19)	Institution	53
Debate: Role of Cinema- Social Development and Reformation of Civilisation, organised by Flim Club, JCCC Royal	Institution	50

Academy of Cinema Performing Arts (16.03.19)		
Invited Lecture, by Amarendra Chakraborty, Assistant Editor of Sports, Ei Samay, organised by Dept of Journalism and Mass Comm. (18.03.19)	Institution	30
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives advocate for student interests and serve on administrative bodies such as IQAC and the Governing Body. They also participate in various committees like sports and cultural committees. Additionally, they play an active role in organizing events such as Republic Day, Independence Day, Saraswati Puja, Netaji Subhash Chandras Birthday, Iftar, annual sports, annual cultural programs, Raksha Bandhan, and other student leadership initiatives. Class representatives advocate for student interests and serve on administrative bodies such as IQAC and the Governing Body. Their involvement extends to multiple committees, including those dedicated to sports and culture. Furthermore, they take a leading role in orchestrating a spectrum of events, from Republic Day and Independence Day celebrations to Saraswati Puja, Netaji Subhash Chandras Birthday, Iftar gatherings, annual sports, cultural programs, Raksha Bandhan, and various other student leadership initiatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution operates with a decentralized approach through the Teachers Council, a statutory body comprising all full-time teachers. This council, chaired by the principal, oversees various facets of academic planning, including admissions, examinations, extracurricular activities, and research. Committees formed within the Teachers Council, consisting of teacher representatives, play an integral role in decision-making processes. 2. Department heads collaborate with employees to drive academic innovations and other initiatives, ensuring participative management. Additionally, key administrative roles like the Bursar, Academic committee convener, and finance committee convener, held by senior staff members, contribute significantly to the institutions decision-making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Students are given a syllabus, instructional materials, and lesson plans. 2. Tutorial lessons are held regularly. 3. To generate educational enthusiasm among pupils Tours and film screenings are planned. 4. Departments use PowerPoint slides to conduct interactive sessions. 5. Students are shown evaluated response scripts from internal examinations. 6. Interdisciplinary classes and invited lectures are held regularly to facilitate increased knowledge amalgamation. 7. Teaching aid software is used to upload lesson plans and materials.
Library, ICT and Physical Infrastructure / Instrumentation	JCC Colleges Library houses a large number of text and reference books, as well as journal/periodical subscriptions. The library has an OPAC system that allows users to search the catalogue and locate what they are looking for. The library has a high-speed internet connection as well as a photocopier. A separate Digital Library Section with six desktop systems is also available. Registers are stored at the entrance to make it easier for students to enter and to make book access straightforward. Every student is given a library membership card, which they are encouraged to use. The library ensures that all newspapers are available every day. The library

committee is in charge of acquiring relevant books and e-journals for the library.

Examination and Evaluation

. The college administers exams in four separate categories: class tests, midterm exams, preparatory tests, and internal evaluations. All departments hold regular in-class exams. Questions for midterms, internal exams, and practice exams are created by university standards to familiarise students with the format of questions used by the university. 2. All college internal exam answer sheets are routinely evaluated by the teachers by university standards. Faculty from different colleges examine final university answer scripts by university standards. However, in other instances, such as with the project work of Commerce arts and science students, practical papers for science students, and language papers for all students, the faculty members themselves evaluate the students work (either partly or fully). 3. Following the release of the practice exam results, departments hold parent-teacher meetings (PTM) where parents are informed of their childrens progress. The students receive direction for them to perform better.

Research and Development

The colleges Research Committee monitors, promotes and addresses research concerns raised by stakeholders. The research committee instils a research mindset. PhD holders are encouraged to pursue post-doctoral research programmes funded by the UGC/DST/DBT and other government and private organisations. According to the Governing Bodys resolution, seed money is awarded to faculty members on the advice of the Research Committee for undertaking research initiatives. Seminars and conferences are also encouraged to be organised by faculty members.

Curriculum Development

Calcutta University has an undergraduate college board of studies. They create the curriculum, which must be followed by all connected colleges. However, faculty from all departments at our college participate in the curriculum development process by attending workshops and discussing ideas.

Human Resource Management	<p>. a. To foster a work environment in which college stakeholders collaborate, work with honour and dignity, physical comfort, empowerment, interchange of ideas, participation, peace, enjoyment, welfare measures, and encouragement for good deeds. b. To take steps and adhere to practises to attain the aforementioned objectives. These include regular meetings with faculty members. Interaction with staff members from various committees and activity centres is ensured regularly. Staff and student participation in management boards, employee cooperative societies, and the Group Insurance Scheme are prevalent. To preserve a positive working environment, cordial relationships with student representatives are carried out by arranging staff picnics, student picnics, film screenings, and social and student programmes in which all stakeholders participate. Regularly, staff members are recognised for their accomplishments, and research breakthroughs and other contributions are recognised.</p>
Industry Interaction / Collaboration	<p>The strategy here is not to squander an opportunity for connection and collaboration. The college has built relationships with several organizations, training institutes and employment agencies for the stated goal. The purpose is to build an industrial educational interface to improve student placement.</p>
Admission of Students	<p>The college has a fully online admissions procedure that is regularly overseen by an active admissions committee. All departments participate in the process by setting their own admission standards. All acts are taken with the knowledge and permission of the Governing Body.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Management receives information about planning and development via email. The institute also makes use of ICT platforms to conclude numerous college events and activities. To communicate critical information to stakeholders, the college employs a short messaging system (SMS). The college also promotes</p>

	online payment options. OPAC is used to implement the library's E-service system.
Administration	The college websites often post circulars and notices for students. Important information is provided for tenders for any type of project via the college website. Emails are frequently used to update IQAC members. The institution also submits documentation linked to retirement using the e-pension portal. The administration employed a mass SMS facility to distribute crucial information.
Finance and Accounts	Under the E-Government system, in which the college is a partner, the concerned department of the state government processes employee salaries. According to this approach, salaries are computed and paid with deductions into the employers bank account via the ECS system. The purchases are made through e-tender and website notices.
Student Admission and Support	Online admission is performed on a merit basis
Examination	Examination Committee supervises the process of uploading marks in the Calcutta university examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Joydip Sengupta	IEEE EDKCON 2018	IEEE	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Demonstration of online form fill up for West	Nil	14/12/2018	14/12/2018	23	Nil

	Bengal Health Scheme					
2019	MS Office 365 workshop	MS Office 365 workshop	04/05/2019	04/05/2019	35	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	04/01/2019	24/01/2019	21
Refresher Course	1	27/08/2018	20/09/2018	21
Short Term Course	1	19/03/2019	25/03/2019	6
Refresher Course	1	02/01/2019	22/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Cooperative Credit Society ,	Group Insurance, Cooperative Credit Society ,	Railway concession , Scholarship, Fee Waiving, Kanyashree

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college consistently maintains updated financial records, completing the financial audit until 19.03.2019. External professional bodies conduct internal audits, ensuring the audit remains current and up to date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Stakeholders of JCC College	12000	Annual Prize to students for attaining prescribed merit
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Jogesh Chandra Chaudhuri College
Administrative	No	Nil	Yes	IQAC Jogesh Chandra Chaudhuri College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent-Teacher meetings facilitate mutual updates and joint planning, focusing on enhancing students academic achievements. 2. These meetings also serve as a platform for collaborative discussions aimed at improving the holistic well-being of students. This includes bolstering additional student services such as psychological counseling, sports, and other support systems. 3. Parents are regularly invited to contribute their perspectives and insights in the operation of various College Committees, fostering a collaborative environment for decision-making and institution-wide improvements.

6.5.3 – Development programmes for support staff (at least three)

Yoga, Cooperative society, MS office Workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. stress management 2. MS office workshop 3. Awareness Programme on Cervical cancer

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Stress Management Workshop, Students Welfare Committee IQAC	25/02/2019	25/02/2019	25/02/2019	111
2019	IQAC Meeting	27/03/2019	27/03/2019	27/03/2019	14
2018	Demonstrat	14/12/2018	14/12/2018	14/12/2018	23

	ion of online form fill up for West Bengal Health Scheme				
2019	MS Office 365 workshop	04/05/2019	04/05/2019	04/05/2019	46
2019	Workshop on Yoga for Everyday Fitness	21/06/2019	21/06/2019	21/06/2019	49
2018	Awareness Programme on Cervical cancer	12/10/2018	12/10/2018	12/10/2018	20
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Womens Law	08/03/2019	08/03/2019	28	12
Sukanya Project for Self Defence of Girls in collaboration with Kolkata Police	27/03/2019	27/06/2019	20	0
Programme on International Women's Day	08/03/2019	08/03/2019	65	33
Observation of International Girl Child Day	10/10/2018	10/10/2018	15	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	14/11/2018	1	Childrens day	To raise awareness about childrens rights, such as education and security	29
2018	1	1	25/09/2018	1	We stand for Kerala	To Assist those impacted by natural disaster of Kerala	100
2019	1	1	02/03/2019	1	Road Safety	To promote responsible behavior on the streets	23
2018	1	1	23/07/2018	1	Tree Plantation	To enrich the environment, to provide oxygen, to conserve soil, and to support biodiversity.	22
2019	1	1	15/09/2018	1	Handicraft training for underprivileged children	To preserve cultural heritage, foster creativity, and empower with	24

						valuable skills.	
2018	1	1	04/10/2018	1	Dengue awareness	To combat Dengue effectively, heightened awareness remains pivotal for prevention and early intervention on a global scale.	24
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional Ethics	10/11/2017	The handbook contains a set of conduct guidelines to be adhered to by all college stakeholders.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation	23/07/2018	23/07/2018	22
Literacy Day	08/09/2018	08/09/2018	17
State level celebration on National integration	06/03/2019	06/03/2019	11
State level Declamation contest on Patriotism and Nation Building	14/01/2019	14/01/2019	42
We stand for Kerala	25/09/2018	25/09/2018	100
Campus and locality cleaning	25/07/2018	25/07/2018	21
Adventure Programme organised by Ministry of Youth affairs, Government of India in Manali	05/11/2018	14/11/2018	2
Consumer Awareness Program organized by Consumer Awareness	26/12/2018	26/12/2018	72

Department, Govt of WB		
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular cleaning of the college campus by NSS volunteers and college staff promotes a healthier and more aesthetically pleasing environment, fostering a sense of pride and responsibility among the college community. 2. The installation of solar panels on campus not only aligns with sustainable energy practices but also serves as a tangible commitment to reducing our carbon footprint and embracing environmentally friendly solutions. 3. Tree plantation initiatives contribute significantly to enhancing the green cover of our college, providing shade, improving air quality, and creating a more eco-friendly atmosphere for both students and staff. 4. Designating our college as a Plastic Free Zone is a proactive step towards minimizing environmental pollution and encouraging responsible waste management practices among students, faculty, and visitors. 5. Embracing a culture of saving paper through initiatives like double-sided printing, digital notice board, bulk SMS facility for students, digital submissions, and efficient resource utilization demonstrates our commitment to environmental conservation and sustainable practices in line with modern technological advancements.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1
 1.1. Title of the Practice: To ensure optimal usage, re-usage of paper.
 1.2. Goal: All over the world efforts are being made to save paper, which in turn will help to preserve trees and reduce global warming.
 1.3. Context: We must make rigorous efforts to save paper, preserve trees and contribute as best as we can towards the preservation of flora and fauna for sustainable development. For this purpose, strict action by the administration of the college is needed, to ensure that relevant practices are followed within the college campus and that all the stakeholders are made to participate in this initiative.
 1.4. The Practice: In our college, we try to render our humble contribution toward this noble mission. Used papers (e.g., printouts, photocopies etc.) are compulsorily recycled. Study materials are uploaded on the college portal. This ensures that the paper is saved. Also, students can readily access the study materials as and when needed. Notices are mandatorily uploaded on the college website.
 Best Practice 2
 2.1 Title of the Practice: Career Development
 2.2 Goal: Empowering students employability skills and assisting them in identifying their career goals. Providing students with the skills they need to succeed in multiple interview stages. Facilitating placement through a program for industry contact and gathering data on the hiring procedure.
 2.3 Context: Training to excel in a conducive learning atmosphere that provides employability quotient with quality job placement.
 2.4 The Practice: This college placement partners include Tata Consultancy Services, Amazon, and ICICI Prudential Life Insurance Company Ltd. During the 2018-19 academic year, 14 students were placed at Amazon, 10 at Tata Consultancy Services, and 6 at ICICI Prudential Life Insurance Company Ltd. through placement programmes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jcccollege.ac.in/PDFS/BestPractices18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

Our institutions process for teaching, learning, and evaluation sets it apart. Teachers employ a variety of techniques in addition to traditional classroom education to engage students in active learning and so make the process more learner-centric. Different departments host seminars, interactive lectures, departmental quizzes, group discussions on pressing topics, PowerPoint presentations for students, field surveys, visits to industrial/research facilities, film/documentary shows visits to significant historical sites within the state, term papers and student wall magazines, and educational tours. The recent focus has been on empowering pupils. Violence against students, especially female students, is on the rise in today's society on both rural and urban streets. It is crucial for everyone to be emotionally and physically prepared as well as to have the necessary tools and abilities to protect themselves from any antisocial elements present in today's society. Self-defence is meant to make one less likely to become a victim by making her more prepared. The program's primary goals are i) To provide pupils with the skills necessary to protect themselves against any physical assault. ii) To develop self-confidence so they can make a meaningful contribution to their development by shaping their future. iii) Capacity development through self-defence training. Our college took the initiative to train female students to protect themselves against any physical assault and, as a result, cooperated with Kolkata Police to launch the Sukanya programme, which is a self-defence program for female students. The primary goal of this initiative is to instil confidence in college students by providing self-defence training so that they may successfully defend themselves in any situation, as well as to assist students in learning methods through professional martial arts. This approach will also convey that things are going in the right direction. Classes were held regularly on the college premises (number of students). trainees have been given training till now. Karate and kickboxing training were provided to the students.

Provide the weblink of the institution

<https://jcccollege.ac.in/PDFS/InstitutionalDistinctiveness18-19.pdf>

8.Future Plans of Actions for Next Academic Year

1. To arrange a program to encourage creative writing
2. To plan an initiative for diverse and empowering representations of women in media, aiming for equality
3. To ensure a thorough overview of the physical health of the workforce.
4. To educate participants on preventive strategies, and raise awareness about the link between certain habits and cancer
5. To facilitate a training workshop through IQAC focusing on academic audit procedures.
6. To organize invited talks aimed at enhancing the student learning experience.
7. To organize workshops on gender sensitization.
8. To conduct seminars focusing on the diversity of gender and sexuality.