



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JOGESH CHANDRA CHAUDHURI COLLEGE
Name of the head of the Institution		Dr Pankaj Kumar Roy
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919875520259
Mobile no.		9433469051
Registered Email		jcc_cal@yahoo.com
Alternate Email		jccciqac@gmail.com
Address		30 Prince Anwar Shah Road
City/Town		Kolkata
State/UT		West Bengal
Pincode		700033
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Samir Kumar Sinha, CA
Phone no/Alternate Phone no.	+919875520259
Mobile no.	9433469051
Registered Email	jccciqac@gmail.com
Alternate Email	jcc_cal@yahoo.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://jogeshchaudhuricollege.org/
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.jcccollege.ac.in/PDFS/AcademicCalendar1920.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77	2005	21-Sep-2005	20-Sep-2010
2	B++	2.79	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	30-Oct-2009
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meeting	14-Dec-2019 1	14

IQAC Workshop	17-Sep-2019 1	28
---------------	------------------	----

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View Uploaded File				

9. Whether composition of IQAC as per latest NAAC guidelines: Yes

Upload latest notification of formation of IQAC [View Link](#)

10. Number of IQAC meetings held during the year : 1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website Yes

Upload the minutes of meeting and action taken report [View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. To streamline academic audit processes, a training workshop was arranged by the IQAC. 2. To ensure a comprehensive assessment of the physical health of the workforce, a health checkup camp was coordinated by IQAC in partnership with Baidyanath Ayurveda. 3. To impart knowledge on preventive strategies and enhance awareness regarding the correlation between certain habits and cancer, a workshop was conducted by IQAC in partnership with Sambhabh Health Foundation 4. Arranged a program that celebrates linguistic diversity, promotes multilingualism, and preserves cultural heritage. 5. IQAC in collaboration with the Philosophy Department and Journalism Department organized workshops on Gender sensitization.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To conduct seminars focusing on the diversity of gender and sexuality.	IQAC had intended to hold seminars spotlighting the diversity of gender and sexuality. However, these plans were thwarted by the COVID situation and lockdown.
To ensure a thorough overview of the physical health of the workforce.	In order to comprehensively assess the physical wellbeing of the workforce, a health checkup camp for staffs and students was arranged by the NSS and the Community Development Cell of this college. This initiative, conducted under the auspices of IQAC in collaboration with Baidyanath Ayurvedic, aimed to provide a thorough overview of the health status of participants.
To organize invited talks aimed at enhancing the student learning experience.	Two faculty exchange programs were arranged with Dinabandhu Andrews College in accordance with the memorandum of understanding (MoU) to enrich the learning experience.
To organize program to honor linguistic diversity, promotes multilingualism, and preserves cultural heritage	IQAC organized International Mother Language Day to highlight the significance of linguistic diversity, foster appreciation for mother languages, and promote cultural heritage preservation within the academic community.
To plan an initiative for diverse and empowering representations of women in media, aiming for equality	The Department of Journalism and Mass Communication orchestrated a specialized lecture, inviting industry experts to engage in discourse and analysis on methods and tactics to improve the representation of women in media. This initiative sought to foster a more equitable and inclusive media environment through enhanced portrayals of women.
To facilitate a training workshop through IQAC focusing on academic audit procedures.	In order to conduct a training workshop focused on academic audit procedures, IQAC organized a workshop.
To educate participants on preventive strategies, and raise awareness about the link between certain habits and cancer	In order to enlighten participants about preventive measures and enhance awareness regarding the correlation between specific habits and cancer, a workshop on Tobacco and Cancer Prevention was organized by IQAC in partnership with Sambadh Health Foundation.
To organize workshops on gender sensitization.	To underscore the importance of gender sensitization, the Philosophy Department, in partnership with IQAC, arranged a workshop titled Women and

the Tradition of Silence.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1. Office and accounts are computerized. 2. Student admissions are processed online. 3. Online payment options are available for students. 4. HRMS facilitates an online salary system. 5. Marks submission for CBCS semester system conducted online. 6. Regular posting of academic notices and tenders on the college website. 7. Academic calendar uploaded to the college website. 8. Yearly prospectus available for viewing on the college website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers several undergraduate courses and for the dissemination of the courses, it adheres to the curriculum developed by the affiliating institution - the University of Calcutta. To ensure the effective delivery of the framed curriculum, the following mechanisms are followed by the college: At the beginning of every Academic session, the syllabus topics are allotted to different faculty members as per their suitability. The decisions are discussed and documented in respective departmental meetings. As per the requisites mentioned in the CBCS format and Annual System (for ongoing Part III batches) for the UG courses, the class load is evenly distributed amongst the faculty members. On the basis of the assigned class-loads and available classrooms, the routine committee prepares the weekly routine. The Academic Committee in consultation with the IQAC prepares the Academic calendar at the beginning of

the academic session which is uploaded on the College website. In consultation with the departmental head, each faculty member prepares an individual academic plan as per the allotted syllabus in consultation with the Principal. The college administration keeps a close scrutiny of the classes conducted and the status of syllabus completion. Enrolled students are informed of the CBCS mode and the syllabus through an Orientation Programme organized by the respective departments. Class test, Internal assessments, mid-semester assessments, end-semester assessments, practical examinations and viva-voce are scheduled throughout the Academic session for a close scrutiny and regular evaluation of the critical and creative faculties of the learners. Project works, and assignments are regularly assigned for the holistic development of the learners. Based on the requirements of the subject and the competence of the learners, various classroom teaching methods are adopted ranging from distribution of class notes, illustration/demonstration of maps, graphs, models, charts and drafts, meticulous presentation on the blackboard or whiteboard, and ICT enabled teaching to demonstrations of scenes from dramas and movies. Remedial classes are conducted as per the requirements of the students. Field work and educational excursions are regularly conducted for acquainting the students with practical applications of theoretical knowledge as well as industry exposure. Departmental seminars and special lectures are conducted where academicians of national and international eminence are invited. Quite often, eminent speakers from the industry as well as from the larger realms of social services are also invited so as to enhance the exposure of the students and to inculcate the basic ethos of professionalism. The college has an Open access Central Library in which books have been categorized under various Departments. The library has subscription to 19 journals from the different fields of Science, Commerce and Humanities. The library also has a dedicated computer system for the students to explore various digital repositories. To negate the restrictions imposed by the onset of COVID-19, the faculty members shifted to hosting the classes on various online platforms to ensure the completion of the syllabus. Apart from uploading study-material, PPT and video lessons on Google Drive and Google Classroom.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/01/2020	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Acharya	na	01/03/2020
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Acharya	na	01/03/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/03/2020	0
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Envs	390
BSc	Envs	143
BSc	Zoology	3
BSc	Botany	3
BCom	Envs	332
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution actively seeks feedback on its academic performance and overall environment from various stakeholders, including students and faculty. Through rigorous analysis utilizing statistical methods, this diverse feedback is carefully examined to identify key areas for improvement. Informed decisions are subsequently made based on these findings. A report summarizing the feedback results and the actions taken is meticulously compiled and made accessible to the public on the institutions website. This iterative process fosters a culture of continuous improvement while also maintaining transparency and accountability across the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	409	1293	353
BSc	BSc	298	563	88
BCom	BCom	285	640	86
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1182	0	43	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	10	8	2	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At this college, mentoring is a foundational duty for teachers right from the start of the Academic Year. It plays a crucial role in guiding new students through their transition into higher education, offering comprehensive insights into course structures, examination procedures, and college policies. During orientation, teachers provide individualized support, closely monitor attendance, and maintain a balanced approach that combines discipline with understanding. A specialized mentoring program is available exclusively to students enrolled in Honours courses, pairing them with designated teachers in their respective fields. These mentor teachers act as mentors to their assigned students, offering advice not only on academic matters but also on a variety of emerging issues. For students requiring behavioural support, a dedicated Student Welfare and Counseling Cell is accessible, while all students can utilize the Training and Placement Cell for career guidance. Parents were informed about the progression of their wards. Furthermore, students receive ongoing guidance aimed at improving their overall academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
705	43	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	43	5	0	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Angana Dutta	Assistant Professor	PhD

2020	Parama Das Majumdar	Nil	PhD
2019	Idisha Biswas	Lecturer	PhD
2019	Sudipta Ghosh	Lecturer	NSS Best Program Officer University of Calcutta
2020	Debashis Roy	Lecturer	Corona Warrior Honour
2020	Debashis Roy	Lecturer	Be vocal about Local
2019	Sohini Saha	Lecturer	Resource Person in Youth Convention
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	2020	01/10/2020	23/10/2020
BCom	BCom	2020	01/10/2020	23/10/2020
BSc	Bsc	2020	01/10/2020	23/10/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms in Continuous Internal Evaluation (CIE) at the institutional level entail adopting three examination formats within the annual system: midterms, selection tests (theoretical and practical), and regular departmental evaluations. Midterms and preparatory test questions are set following the university framework to ensure compliance with university standards. Within CBCS courses, internal, tutorial and theoretical exams adhere to guidelines established by the Under Graduate Board of Studies (UGBOS) in each department. Students are tasked with project assignments, and term papers, and are motivated to engage in group discussions and presentations as part of their assessment for tutorial examinations. Faculty members are responsible for assessing project work and internal examination answer sheets. At the same time, oversight of the final university script evaluation falls under the purview of the University of Calcutta (CU) and the University appoints college faculty members to evaluate answer scripts of the final examination. Furthermore, faculty members collaborate with CU-appointed Head Examiners for specific assessments, such as language papers, practical examinations, and project work for arts and commerce students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres rigorously to the academic calendar set by the University of Calcutta and formulates its timetable by the university guidelines for organizing examinations and associated events.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA	139	75	53.96
BSc	BSc	BSc	80	61	76.25
BCom	BCom	BCom	161	63	39.13
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NSS Best Program Officer	Sudipta Ghosh	University of Calcutta	12/09/2019	Extension Activities
Corona Warrior Honour	Debasish Roy	Life -A Charitable organisation	04/05/2020	Extension Activities
Be Vocal about Local	Debasish Roy	Ministry of Electronics and Information Technology	13/06/2020	Extension Activities
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Sociology	1
Philosophy	1
Library	1
Journalism and Mass Communication	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	0
International	Physics	3	3.2
International	Electronics	1	0
International	Geography	1	1
International	Mathematics	2	2.7
National	Commerce	1	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Commerce	1
Electronics	1
Computer Science	1
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
MnFe ₂ O ₄ decorated reduced graphene oxide heterostructure	Ratan sarkar	Vacuum	2019	110	Jogesh Chandra Chaudhuri College	105

es: Nanophotocatalyst for methylene blue dye degradation						
Well-Ordered Ripple-Shaped Microstructures of Mn Thin Films on GaAs Substrates	Joydip Sengupta	Advanced Science, Engineering and Medicine	2019	0	Jogesh Chandra Chaudhuri College	0
Suppressing deleterious effects of spontaneous emission in creating bound states in cold atom continuum	Somnath Naskar	Journal of Physics B: Atomic, Molecular and Optical Physics	2019	3	Jogesh Chandra Chaudhuri College	3
Narrowing Desiccating Crack Patterns by an Azeotropic Solvent for the Fabrication of Nanomesh Electrodes	Supti sadhukhan	Langmuir	2019	7	Jogesh Chandra Chaudhuri College	6
Estimating stream piracy in the lower Ganga Plain of a Quaternary geological site in West Bengal, India applying sedimentological bank	Sumana Bhattacharjee	Current Science	2019	13	Jogesh Chandra Chaudhuri College	10

facies, log and geospatial techniques						
Coherence fraction	Amit Bhar	Quantum Informatio n Processing	2019	2	Jogesh Chandra Chaudhuri College	2
Necessary and sufficient condition for the eq uivalence of two pure multi partite states under stochastic local incoherent operations and classical communicat ions	Amit Bhar	PHYSICAL REVIEW A	2019	1	Jogesh Chandra Chaudhuri College	1
A Systematic Literature Review on Strategic Corporate Social Res ponsibilit y	Sudipta Mondal	Business Insight: Journal of The Department of Commerce, B.U	2020	0	Jogesh Chandra Chaudhuri College	1
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
MnFe ₂ O ₄ decorated reduced graphene oxide hete rostructur es: Nanoph otocatalys t for methylene blue dye d egradation	Ratan sarkar	Vacuum	2019	11	105	Jogesh Chandra Chaudhuri College

Suppressing deleterious effects of spontaneous emission in creating bound states in cold atom continuum	Somnath Naskar	Journal of Physics B: Atomic, Molecular and Optical Physics	2019	3	3	Jogesh Chandra Chaudhuri College
Narrowing Desiccating Crack Patterns by an Azeotropic Solvent for the Fabrication of Nanomesh Electrodes	Supti sadhukhan	Langmuir	2019	0	6	Jogesh Chandra Chaudhuri College
Estimating stream piracy in the lower Ganga Plain of a Quaternary geological site in West Bengal, India applying sedimentological bank facies, log and geospatial techniques	Sumana Bhattacharjee	Current Science	2019	16	13	Jogesh Chandra Chaudhuri College
Coherence fraction	Amit Bhar	Quantum Information Processing	2019	7	2	Jogesh Chandra Chaudhuri College
Necessary and sufficient condition for the equivalence	Amit Bhar	Physical Review A	2019	7	1	Jogesh Chandra Chaudhuri College

of two
pure multi
partite
states
under
stochastic
local
incoherent
operations
and
classical
communicat
ions

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	14	7	2	0
Resource persons	0	1	3	0
Attended/Seminars/Workshops	67	5	3	0

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Program	NCC	1	20
Workshop on Effects of Lockdown on Indian Economy	IQAC and Economics Department	63	0
Tree Plantation within the vicinity of the college	KMC	2	21
Universal Brotherhood Day	NSS	12	23
Workshop on Tobacco Use and Cancer Prevention	Sambadh Health Foundation	11	67
Sukanya Save Green Rally	Kolkata Police	1	11
Health Checkup Camp	Baidyanath Ayurveda	30	45
International Yoga Day	NSS and Yoga Committee	6	32
Swachhata Program	NSS	4	21

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Sudipta Ghosh	Best NSS officer	University of Calcutta	400
Ekta Hela	Resource Person	Shibpur Dinabandhu Institution (College)	150
Ekta Hela	Resource Person	New Alipore College	250
Ekta Hela	Resource Person	Indian Association for Cultivation of Science	90
Debashis Roy	Corona Warrior Honour	Life -A Charitable Organisation	Nil
Sohini Saha	Resource Person	Jadavpur University	47
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Health Awareness	Baidyanath and NSS	Health check-up camp	12	20
International Youth Day	Yoga Committee and NSS	International Yoga Day	6	35
Plantation Drive	Kolkata Police Force and NSS	Sukanya	2	20
Swaach Bharat	NSS	Sukanya Save Green Rally	1	12
International Mother Language Day	JCC College	Cultural performances and poetry readings in different languages	32	117
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Ratan sarkar	Nil	365

Research	Joydip Sengupta	Nil	365
Research	Somnath Naskar	Nil	365
Research	Supti sadhukhan	Nil	365
Research	Sumana Bhattacharjee	Nil	365
Research	Amit Bhar	Nil	365
International Workshop	Economics Department and IQAC	Nil	1
Faculty and Student exchange	Supti sadhukhan and Avijit Bar	Nil	2
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Health Awareness	Health check-up camp	Baidyanath Ayurved	04/09/2019	04/09/2019	85
Sukanya Plantation Drive	Tree Plantation	Kolkata Police Force	21/08/2019	21/08/2019	23
Workshop on Tobacco Use and Cancer Prevention	Workshop	Sambadh Health Foundation	14/09/2019	14/09/2019	78
Women in Mass Media	Invited Lecture	Rabindra Bharati University	29/08/2019	29/08/2019	32
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	132430

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Tailor Made Library Management software	Partially	1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	28534	4916447	425	116899	28959	5033346
Reference Books	506	1084504	0	0	506	1084504
Journals	19	58250	0	0	19	58250
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	11/12/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
------	-----------------	--------------	----------	------------------	------------------	--------	-------------	----------------------------	--------

								GBPS)	
Existing	85	2	12	0	0	4	6	250	0
Added	0	0	0	0	0	0	0	0	0
Total	85	2	12	0	0	4	6	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
200000	120100	1100000	285264

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory Policies: 1. Policy on visiting other laboratories for enrichment and exposure. 2. Allowing other universities to use laboratory facilities 3. Laboratory safety policy 4. Clarity in laboratory material purchasing procedures policy. 5. Policy on the disposal of waste. 6. Policy on informing students about emergency protocols. **Procedures:** 1. We provide our students with exposure to a range of laboratories to enrich their learning and practical experience. 2. Our college laboratories serve as examination centres for the University and courses provided by Vidyasagar University Directorate of Distance Education. 3 It is advised to use aprons, protective eyewear, gloves, and fume hoods. 4. The procurement process is conducted via E-Tendering and the college website. 5. Negotiations are conducted with potential waste management firms for contracts. 6. Strategically positioning signboards to notify students of emergencies. **Library: Policies:** 1. Securing the durability of books to enhance their distribution. 2. Optimizing the utilization of library resources. 3. Periodically reviewing and discarding outdated copies of books. **Procedures:** 1. Regular application of pesticides. Bookbinding services. 2. Utilizing the Online Public Access Catalogue (OPAC) for book searches. 3. Library committee meetings take place where decisions are made to auction redundant books identified by various departments. This process also creates space for new books. **Sports: Policy:** Furnishing students with appropriate infrastructure to cultivate outstanding sporting skills, thereby facilitating the development of both their physical and mental faculties. **Procedures:** Regular practice sessions at the nearby playground, coupled with procurement and replacement of sports equipment as necessary. **Computers: Policies:** 1. Management of electronic waste. 2. Continuous access to the internet. 3. Security measures for software and web. 4. Routine maintenance. **Procedures:** 1. Requests for quotations are extended to waste management companies. 2. Implementation of LAN and complimentary WiFi in the staff room, laboratories, and library. 3. Utilization of authentic software alongside antivirus software installation. 4. Maintenance is carried out at regular intervals for both hardware and software. **Classroom**

Policies: 1. Maintaining cleanliness to established standards. 2. Ensuring student comfort with well-lit classrooms and adequate fans. 3. Enhancing the availability of teaching resources for easy access. procedures: 1. Routine classroom cleaning. 2. Bench/chair, light, and fan replacement or repair as needed. 3. Restoration of blackboards and whiteboards, alongside the integration of audio-visual equipment such as sound systems and projector screens, as well as the implementation of smart classrooms.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Concession	16	7642
Financial Support from Other Sources			
a) National	Multiple State Level Scholarships(Kanyashree K2, Swami Vivekananda Merit cum Means, Aikyashree Post-Matric, Scheduled Caste, Chief Ministers Relief Fund, etc.))	77	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	10/09/2020	705	All Departments
Yoga and Meditation	19/01/2016	55	Yoga Committee
Psychological Counselling	20/07/2016	8	Students Welfare Committee

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Training and Placement	0	150	0	15

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Wipro, Amazon, ICICI Prudential	32	15

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA Hons	History	Rabindra Bharati University	M.A. in History
2019	1	BSc Hons	Computer Science	Benares Hindu University	MSc Computer Sc
2019	1	BA Hons	Hindi	Presidency University	MA in Hindi
2019	1	BA Hons	Hindi	W.B.U.Tt.ETA	BEd
2019	1	B Com Hons	Commerce	Rajasthan Univ	MBA
2019	1	B Com Hons	Commerce	UP	MBA
2019	2	BSc Hons	Computer Science	MAKAUT	MCA
2019	1	B Com Hons	Commerce	Vidyasagar University	MBA
2019	1	BCom Gen	Commerce	Sandip University	DELED
2019	1	BA Hons	English	WBUTTEPA	BEd

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

NET	2
Any Other	1
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Raksha bandhan Utsav (14.8.19)	Institution	120
Health Checkup Camp, organised by N.S.S., Community Development Anti-Ragging Committees (4.9.19)	Institution	85
Teachers Day organised by Students of the College (5.9.19)	Institution	156
Film Screening, HAMID, organised by Film Club (14.9.19)	Institution	35
Workshop on Tobacco Use and Cancer Prevention, organised by NSS along with Sambadh Health Foundation (14.9.19)	Institution	85
Inter-college Debate Competition (20.9.2019) organised by Cultural Committee	Inter-College	60
Basanta Utsav (celebration of Spring (07.03.2020) organised by Cultural Committee	Institution	50
Victoria Memorial visit by Department of Bengali, (26.03.2020)	Inter-institution	20
Theatre visit to Academy of Fine Arts, by Dept. of Bengali (09.04.2020)	Inter-institution	24
Museum visit, RKM Institute of Culture (23.04.2020)	Museum visit, RKM Institute of Culture (23.04.2020)	21
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

2019	TSC-IGC/ COMBINE D ANNUAL TRANNIG CAMP/ LRDC- III/ NEHRU YUVA KENDRA SANGATHAN	National	3	1	Reshmi Kumari	NA
------	--	----------	---	---	------------------	----

[View File](#) [View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Class representatives advocate for student interests and serve on administrative bodies such as IQAC and the Governing Body. They also participate in various committees like Sports and Cultural Committees. Additionally, they play an active role in organizing events such as Republic Day, Independence Day, Saraswati Puja, Netaji Subhash Chandras Birthday, Iftaar, Annual Sports, Annual Cultural Programs, Raksha Bandhan, and other student leadership initiatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The institution follows a decentralized approach facilitated by the Teachers Council, a statutory body composed of all full-time teachers. Chaired by the Principal, this council supervises multiple aspects of academic planning, including admissions, examinations, extracurricular activities, and research. Committees established within the Teachers Council, comprising teacher representatives, significantly contribute to the decision-making processes. 2. Department heads work alongside staff members to promote academic innovations and other initiatives, fostering participative management. Furthermore, senior staff members in key administrative positions such as the Bursar, Academic Committee Convener, and Finance Committee Convener play vital roles in the decision-making process of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission and registration of students were conducted online.
Curriculum Development	The college follows the curriculum set by the University being affiliated to the University of Calcutta. The faculty members of the college incorporated the latest modifications of the syllabus by attending various workshops and symposiums organised by the Under Graduate Board of Studies which became all the more necessary for 2019-20 academic session owing to the shift from the Annual (111) system to the CBCS system. The college subscribed to several other measures which includes the screening of movies and interactive PowerPoint presentations, conducted tours, Quiz, seminars and invited lectures and faculty exchange programmes to enhance the general educational enthusiasm.
Teaching and Learning	The college strives to improve the quality of education imparted by incorporating and assimilating the various tools and models within the pedagogy which would be required for the proper dissemination of the latest curriculum. With the onset of COVID in 2020, the College tried to adapt to the altered circumstances by shifting to online teaching utilizing platforms such as Google Meet, Google Classroom, Teamlink, Zoom, Canvas and YouTube. Regular webinars and virtual workshops were organized. Digital repositories such as Google Classrooms maintain interactive and participatory teaching approaches. The infrastructure of the computer and science laboratories are upgraded regularly.
Examination and Evaluation	The college followed the examination guidelines designed by the University of Calcutta whereby four separate categories of examinations are organised: class tests, mid-term exams, preparatory tests and internal evaluations (CBCS batch) apart from the final University examination. The college follows university-recommended guidelines for framing questions and evaluation across departments, aiming to familiarize students with the format

of questions. Parent-teacher meetings are held after practice exam results are released, where parents are informed of their wards progress, and students receive guidance for improvement. Nevertheless, as the pandemic emerged, the examination format transitioned to online, with necessary technical assistance provided jointly by the technical and examination committees. To prevent the spread of the pandemic, the students were instructed not to visit the campus, either for the examinations or for their classes.

Research and Development

The Research Committee of the college is responsible for overseeing, promoting, and addressing research-related concerns. It actively fosters a culture of research among faculty and students. PhD holders are incentivized to pursue post-doctoral research programs supported by various governmental and private organizations like UGC, DST, and DBT. As per the resolution of the Governing Body, seed funding is granted to faculty members based on the recommendations of the Research Committee to support their research endeavours. The college also ensures budgetary allocations for organizing departmental seminars and symposia where speakers of eminence and academic repute are invited. Additionally, faculty members are encouraged by providing monetary incentives to participate in seminars and conferences to promote academic excellence and collaboration.

Library, ICT and Physical Infrastructure / Instrumentation

The library at JCC College has an extensive collection of textbooks, reference materials, and magazines which are cataloged and aided by an OPAC system facilitating seamless navigation for the library visitors. With a high-speed internet connection and a photocopying facility, accessing resources is convenient. Additionally, a dedicated Digital Library Section equipped with six desktop systems enhances digital resource accessibility. At the entrance, registers streamline student entry and book retrieval processes. Every student receives a library membership card. Daily newspaper availability is ensured by the library. As per the requirements

of the students and the recommendations from the faculty members, the library committee approves the acquirement of the respective books and e-journals.

Human Resource Management

The college strives to develop a collaborative and respectful work environment where the employees get to maximize their productivity and thrive with dignity and comfort. At the college, there are regular meetings whereby the administration, the teaching faculties, non-teaching staff, and the student representative stay updated with recent developments and decisions. Regular interactions are also held amongst the staff members across committees and their involvement is ensured in management boards and cooperative societies. Activities like staff and student picnics, film screenings, and social programs like college social facilitate in establishing and maintaining cordial relationships between all the stakeholders. The college attempts to maintain communal harmony by organising and celebrating Iftar party, Saraswati Puja, Rakshabandhan, and Basanto Utsab within the campus. Recognitions for staff achievements, research breakthroughs, and other contributions are regularly acknowledged, applauded, and encouraged. Faculty members are also encouraged to participate in various Refresher courses and Orientation programs.

Industry Interaction / Collaboration

Owing to its previous collaborations, the college has built a web of professional connections with various training institutes and organisations. The Career Counselling and Placement cell provides guidance on various career paths, assisting with skill development and fostering industry-academic collaborations to enhance the student employability.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college has a fully functional Campus Development Committee which is responsible for the general upliftment of the campus</p>
<p>Administration</p>	<p>The college website provides a holistic approach of the institutions administrative structure. It functions</p>

as a digital repository of official notices, circulars, examination regulations, examination schedules, and career counselling workshops. Internal communication and coordination within the college are streamlined using Information and Communication Technology (ICT), aiding in the organization of meetings, events, and activities. As one of the best practices, the college embraced digital communication to enhance administrative efficiency and effectiveness and achieve optimal paper use. The institution submits required documentation linked with the retirement of staff using the e-pension portal.

Finance and Accounts

The salaries of the college employees are processed by the concerned department of the state government, as has been mandated in the E-Government system. Following the governmental mandates, salaries are computed and paid with respective deductions into the employers bank account via the ECS system. The colleges procurement of goods and services is conducted through e-tendering methods, with notifications and updates regarding purchases communicated through website postings. This streamlined approach underscores the commitment to digital governance and enhances financial transparency in procurement procedures. The college also maintains an electronic record of grants, receipts, and payments, to third-party vendors and external service providers.

Student Admission and Support

The college website mentions necessary information regarding the various courses offered by the college and the combination of subjects under various programs. Necessary information regarding the admission criterion and the various procedures of admission are also mentioned on the college website. Online admission of students is performed on a merit basis.

Examination

Submission of question papers via e-mail, online submission of marks, and result declaration was there in the pre-pandemic era. A dedicated portal was utilized for conducting semester-end examinations online during the pandemic, eliminating the need for students to physically visit the

college to submit answer scripts. The Examination Committee oversees the procedure of uploading marks into the Calcutta University examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Audit	Nil	17/09/2019	17/09/2019	28	Nil
2020	Online workshop on conducting Digital Classes	Nil	16/04/2020	16/04/2020	55	Nil
2020	Nil	Online capacity building workshop	12/05/2020	12/05/2020	Nil	11
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/02/2020	24/02/2020	25
Refresher Course	1	18/11/2019	30/11/2019	12
Refresher Course	1	05/11/2019	19/11/2019	14
Faculty Development Program	1	22/05/2020	28/05/2020	6

Faculty Development Program	1	23/06/2020	27/06/2020	4
Faculty Development Program	1	29/05/2020	03/06/2020	5
Short term Course	1	11/02/2020	17/02/2020	6
Training of Trainers Program	1	26/09/2019	26/09/2019	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Cooperative Credit Society	Group Insurance, Cooperative Credit Society	Railway concession, Scholarship, Fee Waiving, Kanyashree

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The audited accounts have been prepared, yet the audit process could not be finalized due to the unavailability of the auditors name, provided by the Higher Education Department of the government of West Bengal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

1777210

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC Jogesh Chandra Chaudhuri College
Administrative	No	Nil	Yes	IQAC Jogesh Chandra

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. When parents and teachers convene, they engage in dialogue regarding strategies to enhance students academic progress and collaborate on formulating plans. 2. These gatherings offer a forum for addressing the comprehensive well-being of students, encompassing emotional support, athletic involvement, and other essential facets. 3. Parents are encouraged to contribute their insights within diverse committees responsible for decision-making, fostering a cooperative environment conducive to enhancing the institution as a whole.

6.5.3 – Development programmes for support staff (at least three)

1. Yoga, 2. Cooperative society 3. Online capacity building workshop 4. Health Checkup 5. Cancer Awareness Programm

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Health Check Up by Baidyanath Ayurved Ltd 2. Cancer Awareness Programme 3. Online capacity building workshop 4. IQAC Workshop on Academic Audit 5. Online workshop on conducting Digital Classes 6. International Workshop on the Effects of Lockdown on the Indian economy 7. Four faculty exchange programs were arranged with Dinabandhu Andrews College in accordance with the Memorandum of Understanding (MoU) to enhance the learning experience.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Invited Lecture on Women and Tradition of Silence, organised by department of Philoaophy	20/09/2019	20/09/2019	20/09/2019	28
2019	Lecture on Representati on of Women in Mass Media, organised by Dept of Journalism Mass Communi cation	29/08/2019	29/08/2019	29/08/2019	24
2019	Workshop on Tobacco	14/09/2019	14/09/2019	14/09/2019	85

	Use and Cancer Prevention, organised by NSS along with Sambadh Health Foundation				
2020	Celebration of International Yoga Day	21/06/2020	21/06/2020	21/06/2020	38
2019	Title of the activities Organising unit/agency/ collaborating agency Number of teachers participated in such activities Number of students participated in such activities Tree Plantation within the vicinity of the college	21/08/2019	21/08/2019	21/08/2019	21
2019	Swachhata Program	20/09/2019	20/09/2019	20/09/2019	25
2019	Workshop on Academic Audit	17/09/2019	17/09/2019	17/09/2019	28
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on Representation of Women in Mass Media, organised by	29/08/2019	29/08/2019	17	7

Dept of Journalism Mass Communication				
Invited Lecture on Women and Tradition of Silence, organized by department of Philosophy	20/09/2019	20/09/2019	19	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	20/09/2019	1	Swachhata Program	Health and Hygiene	25
2019	1	1	21/08/2019	1	Tree Plantation within the vicinity of the college	Environmental awareness and maintaining Ecological balance	23
2019	1	1	04/10/2019	5	Road Safety	Safety	13
2020	1	1	30/06/2020	1	Effect of lockdown on Indian Economy	Awareness about effects of pandemic	97

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Human Values and Professional	10/11/2017	The handbook contains a set of conduct guidelines

Ethics	to be adhered to by all college stakeholders.
--------	---

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Workshop on Tobacco Control and Cancer Prevention	14/09/2019	14/09/2019	67
National Youth Festival, Lucknow	12/01/2020	16/01/2020	2
Road Safety	04/10/2019	08/10/2019	11
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To make the college campus eco-friendly, the following initiatives were taken: A garden with plants of medicinal values has been maintained on the college premises. A person was designated by the college authorities for the maintenance of the various in-campus gardens. For the aesthetic beautification of the college campus, a butterfly garden was constructed within the college premises. Campus cleaning drives are organized at regular intervals by the NSS volunteers to ensure the optimum levels of health and hygiene within the campus. Solar panels have been installed on the campus which significantly reduces the carbon footprint and aligns with the sustainable practices of embracing renewable sources of clean energy. The college's commitment towards environmental conservation and sustainable practices is exemplified by embracing a paper-saving culture whereby double-sided printing, digital notice boards, re-usage of paper, and online submission of assignments and project works are encouraged. Smoking is prohibited within the college campus. Stringent efforts have been taken to make the plastic-free campus Tree plantation drives within the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 19-20 Best Practice 1 1.1. Title of the Practice: Physical and Mental Well-being of Stakeholders in College Communities 1.2. Objective: The objective is to foster a supportive environment that prioritizes the holistic well-being of all stakeholders within the college community. This practice aims to promote physical health, mental wellness, and emotional resilience among students, faculty, and staff. It is grounded in the principles of preventative care and inclusion, striving to create a culture where individuals feel supported and empowered. 1.3. Context: In the context of Indian higher education, there is a growing recognition of the need to address the physical and mental health challenges faced by college stakeholders. Factors such as academic pressure, societal expectations, and lifestyle changes contribute to stress, anxiety, and other mental and physical health issues. Additionally, the COVID-19 pandemic has exacerbated these challenges, highlighting the importance of proactive interventions to support well-being. Given this, the College has the responsibility to play an active role in the overall well-being of its stakeholders and cannot leave it only to the curative initiatives such as clinics and hospitals. 1.4. The Practice: The college implements a comprehensive well-being program that integrates physical health initiatives, and mental health resources. This includes periodic health screenings (sugar-pressure checks, facilitating the processing of employers' state-aided health insurance, and connecting students to state-aided subsidised health check-up services in collaboration with Students' Health Home. Conducting regular Yoga

classes for students and staff, etc.), psychological counselling services and mental health workshops. Special attention is given to destigmatizing mental health conversations, student and teacher peer-mentor structure, and providing confidentiality in accessing counselling services. The practice is unique in its emphasis on culturally sensitive approaches and collaboration with healthcare providers. Challenges include financial resource constraints and the time needed for training for staff members.

1.5 Evidence: Performance metrics show increased utilization of well-being services, like yoga and counselling services, higher satisfaction rates among stakeholders, and improvements in self-reported health outcomes. Teachers report a reduction in stress levels of students, enhanced coping mechanisms, and a stronger sense of belonging within the college community. These results suggest that investing in well-being initiatives positively impacts academic performance, retention rates, and overall campus culture.

1.6 Problem encountered and resource required: Challenges include limited funding for availing services (as professional counsellor fees), routine vacations with the campus closed and a hectic academic schedule which makes organising these training and services difficult. To implement the practice effectively, additional resources such as funding for expanded programs, liaison with more trained health professionals, and time for ongoing staff sensitisation are needed.

1.7 Remarks: The college emphasizes a culture of care and empathy, promoting values of compassion, resilience, inclusion and self-care. Integrating well-being practices into academic and extracurricular activities fosters a more supportive and thriving college environment, ultimately contributing to the holistic development of all stakeholders. The College has plans of expansion of both physical and mental health services with collaboration with professional individuals and bodies, and inter-college affiliations.

Best Practice 2

2.1. Title of the Practice: Gender Sensitization Initiatives in College

2.2. Objective: The objective of this best practice is to foster an inclusive and respectful learning environment by raising awareness about gender diversity, and related discriminatory issues, promoting gender equality, and preventing discrimination. Through workshops, training, and curriculum integration, the practice aims to achieve the objective for stakeholders such as students, faculty, and staff. The underlying principle is to cultivate empathy, understanding, and active participation so that students and staff across the gender spectrum feel included and motivated to excel in their respective social roles. The larger aim is to contribute towards the making of a gender-equal society.

2.3. Context: Gender discrimination, especially of women, transgender people, as well as men in different ways, is a harsh reality of the Indian subcontinent. The College campus is no different from this. It is important to take care that gender biases, stereotypes, and discrimination do not hinder the holistic development or impede the academic and professional growth of stakeholders, especially students. Preventing gender discrimination and actively promoting gender diversity, inclusivity, and social justice in educational institutions, is the context under which this practice has been conceived and implemented.

2.4. The Practice: Various strategies such as mandatory gender sensitization workshops for students and teaching and non-teaching staff, integration of gender perspectives in curriculum and teaching methods, classroom teaching practices, structure of extra-curricular activities, and formulation of gender-sensitive policies at the institutional level have been implemented. These initiatives aim to challenge traditional gender norms, empower marginalized genders, and create a safe space for dialogue and awareness. The psychological counselling cell hosts a professional counsellor who is especially gender and sexuality-sensitive. Various students marginal from the gender and sexuality perspective, find special support in this service. The College also liaisons with specialized organizations working on gender equality, transgender people, and women's support services to provide support to students facing gender discriminatory issues.

2.5 Evidence:

Performance indicators such as increased participation in gender sensitization activities, positive feedback from stakeholders, and reduction in gender-based incidents within campus demonstrate the success of these initiatives. Improved gender parity in enrollment, retention, and academic and extra-curricular performance further indicates the positive impact of gender sensitization efforts. 2.6 Problem encountered and resource required: Challenges encountered include resistance from conservative factions, insufficient funding for programme liaisons, and the need for ongoing training and capacity building. Resources required include financial support for workshops, training programs, and the establishment of gender resource centres, as well as collaboration with experts and organizations working in the field of gender equality. 2.7 Remarks: Additional measures such as establishing support mechanisms for survivors of gender-based violence, promoting women's leadership and empowerment, and tailor-made programmes for transgender issue legal sensitisation programmes for transgender students, can further enhance the effectiveness of gender sensitization initiatives in higher education institutions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the most distinctive features the college has adorned for years is the parity of male and female students. The college has strived to ensure that the campus remains a safe space, especially for female students, and owing to the greater numbers of female faculties within the campus, female students show a certain proclivity towards enrolling for Jogesh Chandra Chaudhuri College. Faculty members of the institution endorse the well-being of the physical and mental health of the students. With the same objective in view, the college along with the efforts of the NCC organised various workshops and drives like - Workshop on Tobacco Use and Cancer Prevention, Observation of the International Yoga Day, and Health Check Camp (in association with Baidyanath Ayurveda. To integrate the essential values of protection and preservation of the ecosystem within the students, various tree plantation drives were organised. To raise social awareness regarding the importance of afforestation and 'green corridors' within the urban landscape of the city, the Sukanya Save Green rally was organised in association with Kolkata Police. The college offers various scholarships and financial aid to its students like Kanyashree, Swami Vivekananda Merit cum Means Scholarship, Aikashree, Chief Minister's Relief fund and others. Moreover, it informs and assists students during the application process for procuring the scholarship grants offered by both National and State Governments. To ensure a healthy interaction between the students and the faculty members, the college organises an annual staff-student handicraft fair within the college campus.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Expansion of counselling services for students affected by extended home confinement during pandemics is planned. 2. Enhancement of online teaching methods to meet Educational standards is aimed for. 3. Course offerings will be diversified to attract a broader student base and meet evolving learning needs. 4. Provision of financial aid to students affected by pandemics, ensuring their education and well-being and student freeship based on merit proposed to be

implemented 5. Hosting more webinars to foster ongoing learning and collaboration in virtual spaces is being considered.