

PEER TEAM REPORT

ON

Institutional

Second Cycle Accreditation of

Jogesh Chandra Chaudhuri College
Kolkata, West Bengal, 700033

26-28 September, 2016



National Assessment & Accreditation Council
Jnana Bharthi Nagar Bhavi, P.O. Box No. 1075
Bangalore – 560 072

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Jogesh Chandra Chaudhuri College, Kolkata, West Bengal

Section I: GENERAL	Information
1.1 Name & Address of the Institution :	Jogesh Chandra Chaudhuri College 30 Prince Anwar Shah Road Kolkata-700033
1.2 Year of Establishment :	14 July 1965
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	1. Science 2. Arts 3. Commerce
• Departments/Centres:	Arts – 9 Science – 9 Commerce-1 Total = 19
• Programmes/Courses offered:	PG-0, UG-19, Research-0 Others – 02 Certificate Courses Total = 21
• Permanent Faculty Members:	37
• Permanent Support Staff:	25
• Students	1777
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Principal and teachers appointed on the recommendation of the (West) Bengal College Service Commission • Ratio of subjects offered by the college out of the total subjects offered in the University Curriculum (UG level) is 1:2 (51%) —high compared to most colleges affiliated to the University of Calcutta. • Extra-curricular and community based extension activities good

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1.5 Dates of visit of the peer Team (A detailed visit schedule may be included as Annexure):	26-28 September, 2016 (Detailed visit schedule appended)
1.6 Composition of the Peer Team which undertook the on-site visit: Chairman :	Prof. Ratan Lall Godara Vice Chancellor Hemchandracharya North Gujarat University, Patan -384265 Gujarat
Member Coordinator:	Prof. Mohammed Abdul Kalam Professor Department of Sociology Tezpur University, Napaam-784028 Assam
Member:	Dr. D. N. Mishra Principal Maharani Kalyani College Laheriasarai Darbhanga-846003, Bihar
NAAC Coordinator	Dr. M.S. Shyamsundar Adviser, NAAC
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to <i>three major ones</i> for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	
2.1.1 Curriculum Planning & Implementation :	<ul style="list-style-type: none"> • Follows curriculum of Calcutta University • Faculty on Board of studies and external examiners and co-coordinators • Teaching aid software introduced-- teachers prepare online teaching plan and upload teaching materials
2.1.2 Academic flexibility	<ul style="list-style-type: none"> • Career Oriented Programme funded by the UGC, under which 2 Certificate courses are offered of 180 hours each: Tax Practice Procedure and Computerised Accounting • Has core options at the UG level in 7 Science, 7 Arts subjects and 1 Commerce subject • Also these subjects are available in Electives • Sociology, Journalism and Mass

	<p>communication, Botany and Zoology are available in Elective mode</p> <ul style="list-style-type: none"> • Dual degree courses to be introduced
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Training and Placement Cell contacts companies for conducting campus recruitment • Faculties encouraged to participate in refresher/orientation/seminars • Workshops/seminar organised.
2.1.4 Feedback on Curriculum:	<ul style="list-style-type: none"> • Feedback is mainly through teacher-student interactions. College does not enrich its curriculum because no academic autonomy at UG level • Regular feedback from stakeholders. • Formal feedback analyzing system to be developed.
2.2 Teaching - Learning & Evaluation:	
2.2.1 Student Enrolment & Profile:	<ul style="list-style-type: none"> • Through Annual Prospectus, College Website, Use of Banners • Online Admission • Teacher Help Desk counsels aspiring students on the choice of subjects • College follow State Government policy of reservation for SC/ST/OBC [SC – 22%, ST – 6%, OBC A – 10%, OBC B – 7%]
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • Tutorial classes and Class tests at frequent intervals help the bridge the gap between slow learners and others • Women’s cell is in place for gender related issues • A few departments prepare special study material to help cope with the course. These are in simple language to aid first generation learners • Differently-abled students’ facilities to be strengthened.

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2.2.3 Teaching –Learning Process:	<ul style="list-style-type: none"> • Routine and Teaching plans circulated among students. Departments work out their academic plan and prepare lesson plans accordingly • Academic Committee meets often to review results of college and University examinations • Departmental meetings review the progress • Smart Class Room available
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Since 2010 twelve (12) full-time teachers appointed through West Bengal College Service Commission • Post-Graduate Teachers (PGTs) are employed as guest / temporary teachers through advertisement in newspapers followed by an interview by external experts, as and when required • Of the 37 permanent faculty 19 have PhD, 9 are MPhil and 9 have PG degree • Faculty participate in Workshops/ Seminars/Conferences organized by external institutions and also acted as Chairpersons. • Pursuing research by faculties to be encouraged
2.2.5 Evaluation process and Reforms	<ul style="list-style-type: none"> • College follows the Calcutta University process of examination and evaluation • Class tests at regular intervals • University evaluation process well advertised
2.2.6 Student performance & Learning Out Comes.	<ul style="list-style-type: none"> • College has a Career Counselling Cell • Assessment strategies through workshops, seminars, and lectures • Learning outcome monitored through result analysis and project work • Efforts should be made for better percentage in university examination
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • College has a research committee under the supervision of IQAC • No research centre. • College organises workshops/seminars to build research culture.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • 2 major (DST sponsored) and 12 minor (UGC) projects are on • One UGC e-Pathshala Project for

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	<ul style="list-style-type: none"> development of e-content completed Seed money for research promotion needed. One minor research project initiated by the college.
2.3.3 Research Facilities :	<ul style="list-style-type: none"> College subscribes to various journals and has INFLIBNET (NLIST) journals and e – resources. Research facilities in the departments need to be strengthened
2.3.4 Research, Publication and Awards	<ul style="list-style-type: none"> 16 books (with ISBN) published 19 international papers 56 national papers One post-doc fellowship
2.3.5 Consultancy :	<ul style="list-style-type: none"> Formal consultancy to be developed for revenue generation
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Various slum areas of the locality adopted through N.S.S. and Community Development Committee (C.D.C.) activities College keeps contact with NGOs working for the development of these slums, Eg: IPER, SMILE During 2015 Ex-students surveyed needs of 33 poor street children, disbursed new clothes and food items
2.3.7 Collaborations:	<ul style="list-style-type: none"> NSS conducts events in collaboration with NGOs MoUs with local academic bodies initiated
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> Campus area: 2266.24 Sq. M. Built-up area: 3263.28 Sq. M. Auditorium with audio system Students' and Staff Canteen and one more canteen exclusively for staff A medicinal garden is being promoted Indoor sports facilities exists Ramp for differently-abled students needed Washroom facilities to be strengthened
2.4.2 Library as a Learning Resources:	<ul style="list-style-type: none"> Library Advisory Committee in place Carpet area: 280 Sq. Mts. OPAQ available Reprographic facilities available

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2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • 75 desktop and 6 laptop computers available--Computer-student ratio: 1:40 • LAN and Wi-Fi facility available • Eight ICT classroom
2.4.4 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • Development Committee responsible for up-keep of buildings and furniture • Infrastructure maintained through AMC. Tristar Company takes care of the maintenance of IT sector
2.5 Student Support and Progression :	
2.5.1 Student Mentoring Support:	<ul style="list-style-type: none"> • Publishes detailed Prospectus annually, also publishes a magazine <i>Pragati</i>, annually • Internal Complaints Committee, Anti-Ragging & Grievance Redressal Cell exist • SC/ST/OBC Cell, Women's Cell, RTI Cell, Training & Placement Cell are in place • College has an insurance coverage for students
2.5.2 Student Progression:	<ul style="list-style-type: none"> • Honours departments have progression data. No verifiable data of progression for the General students • Pass % age high in Honours courses • UG to PG progression is through Distance Education of Vidyasagar University • Measures to be taken to lessen drop out percentage
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Students participate in sports, quiz, debate and cultural activities and some got awards at state level • Most departments have wall magazines • Poster presentations are done regularly • Student union active
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and mission are stated • Governing Body takes policy decisions • Principal provides good leadership • IQAC responsible for quality assurance
2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • College has a formally stated quality policy • College has a perspective plan for academic and infrastructure development

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	<ul style="list-style-type: none"> • Different committees exists for smooth functioning of the institution
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • Faculty encouraged to attend Refresher, Orientation Courses, Summer/Winter Schools • Faculty motivated to pursue higher degrees like M Phil and PhD • National and State Level Seminars/ Workshops/Conferences organized to enrich teachers with latest advancements in their subjects • Self-appraisal system to evaluate performance of teachers exists • Faculty exchange program to be strengthened
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Audited by internal and external audit systems • Funding from UGC and state government. • Research grants from sponsors for projects
2.6.5 Internal Quality Assurance System (IQAS):	<ul style="list-style-type: none"> • College has an Internal Quality Assurance Cell • Principal, teachers from different departments, alumni, a non-teaching staff member and students' representative are constituent members of the IQAC • Academic and administrative audit by external peers to be done • Alumni association needs to be registered
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • College emphasises on five R's – Reduce, Reuse, Recycle, Recovery, Renovation • E-waste management undertaken • No green audit • Water harvesting to be developed
2.7.2 Innovations:	<ul style="list-style-type: none"> • Annual Department Performance (ADP) and Workshops on SWOC of Departments • Use of SMS gateway to connect with students, parents, and staff

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	<ul style="list-style-type: none"> To encourage students and faculty for Curricular and extracurricular activities, Annual Award Ceremony is held Institution plans to use alternative source of energy
2.7.3 Best Practices :	<ul style="list-style-type: none"> Building Communal Harmony Inter-disciplinary classes
Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each),
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Good pass % age in Honours courses Attempt towards communal harmony laudable Publication of faculty adequate Good extension activities by NSS and NCC Optimum use of available space.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> Library facilities not adequate No outdoor games facility Toilet facilities inadequate College canteen has space constraint
3.3 Institutional Challenges:	<ul style="list-style-type: none"> Move towards PG departments Improve research funding Regular Faculty strength needs improvement
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> Strengthen alumni association and tap that for college improvement More exposure for students in different ways given that college is in Kolkata Consultancy should be towards revenue generation Introduction of job oriented courses

<p>Section IV: Recommendations for Quality Enhancement of the Institution (Please limit <i>ten major ones</i> and use telegraphic language) <i>(it is not necessary to indicate all the ten bullets)</i></p>
<ul style="list-style-type: none"> Should strive towards opening regular PG departments Increase use of ICT for enhanced teaching-learning

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- Explore more research grants/funding
- Library facility and seating capacity needs to be strengthened
- Late eighteenth century tunnel which extends from the college campus, being explored with Kalyani University should get further impetus
- Formal consultancy to be strengthened for revenue generation
- Washroom facilities to be strengthened
- Job oriented/dual degree courses for science and arts stream students to be introduced
- Provision of seed money for promoting research
- Hostel facilities to be developed

I agree with the Observations of the Peer Team as mentioned in this Report.



Pankaj Kumar Roy 28/09/16
 Signature of the Head of the Institution
 Seal of the Institution
 Principal
 Jegesh Chandra Chaudhuri College
 Kolkata - 700 033

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Ratan Lall Godara Vice Chancellor Hemchandracharya North Gujarat University, Patan -384265 Gujarat	Chairman	<i>L. Lall</i> 28/9/16
Prof. Mohammed Abdul Kalam Professor Department of Sociology Tezpur University, Napaam-784028 Assam	Member Coordinator	<i>M. Kalam</i> 28/9/16
Dr. D. N. Mishra Principal Maharani Kalyani College Laheriasarai Darbhanga-846003, Bihar	Member	<i>D. N. Mishra</i> 28/9/16
Dr. M.S. Shyamsundar	NAAC Coordinator	

Place:

Date: